



COUNCIL OF ACADEMIC PUBLIC HEALTH
INSTITUTIONS AUSTRALASIA



CAPHIA AWARDS

2025 SUBMISSION GUIDE

2025 CAPHIA AWARDS

The CAPHIA Teaching Excellence Awards recognise and celebrate outstanding practice in public health education across Australia, Aotearoa New Zealand, and the Pacific. These awards acknowledge educators who demonstrate exceptional teaching practices and contribute to advancing the quality of public health education.

The awards focus on teaching and learning within public health education, with emphasis on curriculum development and delivery, scholarship of teaching and learning, creative pedagogical approaches, and evidence-based reflection.

The awards aim to recognise the breadth of contributions that enhance public health education and inspire continued innovation in the field. We acknowledge a range of evidence, including traditional academic outputs, alongside community collaborations, creative teaching resources, student success outcomes, professional partnerships, assessment innovation, and research-informed practices.

Each award is merit-based and may not be awarded in any given year. Where appropriate, awards may be jointly awarded to two individuals or teams.

AWARD CATEGORIES



- 1 x Individual
- 1 x Early Career Academic
- 1 x Team

ELIGIBILITY CRITERIA

1. Candidates must be affiliated with and actively involved in a CAPHIA member organisation. Submissions must be based on current activities within CAPHIA member organisation/s.
2. There is no limit to the number of submissions from a CAPHIA member institution.
3. Early Career Academics are defined as having <5 years of public health teaching experience, excluding interruptions.
4. All submissions must be supported by the relevant Head of School/Department or CAPHIA representative.

SUBMISSIONS PROCESS

- All submissions must be made via the form provided. Emailed applications will not be accepted.
- Applicants must meet all eligibility criteria and documentation requirements, as outlined for each category.
- Late submissions will not be accepted.

AWARD RECIPIENTS

1. A scholarship for the CAPHIA 2025 Teaching and Learning Forum.
2. Recognition in official CAPHIA communications and at the 2025 Teaching and Learning Forum.

KEY DATES

Submissions Open: Friday 4th July
Submissions Close: Friday 29th August

Teaching Excellence

The CAPHIA Teaching Excellence Award celebrates public health educators who demonstrate scholarship-informed practice and create solutions that impact learning, teaching, or assessment to enable, motivate, support, and inspire students. Excellence in public health education may include:

- Working collaboratively with communities and establishing meaningful partnerships
- Developing and maintaining industry and professional connections
- Integrating real-world public health challenges into the curriculum
- Demonstrating cultural responsiveness and decolonisation
- Contributing to the scholarship of teaching and learning

Applicants demonstrating scholarship-informed teaching, creative practice, and measurable impact on student and community outcomes will be considered most favourably. This award recognises educators who implement change and critically evaluate outcomes through reflective praxis.

SUBMISSION DOCUMENTATION

- Profile statement (250 words)
- Written statement (750 words)
- Reference (one page)

Submissions may include additional supporting documents in the form of graphs, tables or other visual evidence of up to 2 x A4 pages.

PROFILE STATEMENT (250 WORDS)

The profile statement should be tailored to the award category, and:

- For individual applicants, state your current teaching position at a CAPHIA member institution
- For Early Career Academics, please outline how you meet the ECA definition (see Eligibility Criteria #3)
- For team submissions, please provide a descriptor of each applicant's contribution to the team. Teams that include both experienced and Early-Career Academics are preferred

Teaching Excellence

CRITERIA FOR THE WRITTEN STATEMENT (750 WORDS)

1. Fostering learning that engages, supports, guides and inspires students to learn.
2. Development of curricula, resources or services that reflect a command of the field.
3. Design and or implementation of scholarship-informed approaches to teaching and learning.
4. Innovative and creative approaches to teaching and learning, accompanied by critical reflection on the outcome of novel approaches.
5. Evaluation of practice that demonstrates improvements in student outcomes.

ADDITIONAL CONSIDERATIONS FOR TEAM AWARDS

Team submissions must address the same five criteria outlined above and clearly demonstrate excellence through collaborative practice. When evaluating team submissions, particular consideration will be given to effective teamwork, such as:

- Multidisciplinary collaboration that draws on diverse expertise across disciplines
- Professional pathways with learning designers, industry, and other stakeholders that enhance educational outcomes
- Application of public health partnership principles, including equity, community engagement, and collaborative decision-making
- Development of networks that extend beyond traditional academic boundaries
- Clear team structure with defined roles, shared decision-making, and evidence of coordinated effort

Teaching Excellence

SUPPORTING EVIDENCE

Evidence of excellence may include:

- Traditional academic evidence, such as dissemination of practice in publication, peer review, or implementation of evidence-based approaches to curriculum development
- Community and partnership evidence, such as collaborative projects, working with communities, or community feedback
- Student success and institutional impact, such as evaluation and outcome measurement over time, an increase in student enrolments, success and completion rates, student experience and engagement metrics, or graduate outcomes
- Innovation and creative outputs, such as creative teaching resources or technology-enhanced solutions

REFERENCE

A one-page reference by the Head of School or Department, Discipline lead or Course Director. The reference should specifically address the applicant's contribution to teaching excellence in public health education. If the nomination is for a Team Award, the reference should refer to the team as a whole.

SUBMISSION PROCESS

Nominators are required to complete the following online form on or before the closing date:

www.surveymonkey.com/r/CAPHIAAwards2025

On behalf of the CAPHIA Advocacy and Engagement Committee, we look forward to receiving your nominations.

Professor Lisa Hall

Associate Professor Christina Severinsen



Advancing excellence in public health
education, research and workforce
development.



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