

CAPHIA Teaching and Learning Forum 6 - 7 November 2025

About the Forum

CAPHIA represent thousands of public health educators, researchers, practitioners, and students across Australasia. Our annual Teaching and Learning Forum is our flagship event, providing opportunities for our community of practice to come together to create education which equips the public health workforce with the skills and knowledge required to improve the public's health, and tackle current and future challenges. The 2025 Teaching and Learning Forum is hosted by the University of Technology Sydney and co-chaired by A/Prof Deborah Debono and Dr Daniel Demant.

Theme: Public Health Education in a Changing World

In an era marked by rapid change and unprecedented challenges, public health education must evolve to meet the needs of a dynamic global landscape. The theme "**Public Health Education in a Changing World**" underscores our commitment to preparing public health professionals who are adaptable, job ready, innovative, and appropriately skilled to address the complexities of modern public health issues, arising from the volatility of international politics, the resurgence and emergence of infectious diseases, shifting student preferences and needs, and evolving societal expectations.

This year's focus on Innovation, Inclusion, and Impact reflects our dedication to fostering a learning environment that embraces new ideas, values diverse perspectives, and strives for meaningful outcomes. As public health educators, we have a unique opportunity to lead by example, promoting practices that are inclusive, safe and impactful, and that drive forward-thinking solutions.

The 2025 theme embodies our vision to cultivate a resilient and forward-looking public health workforce, capable of leading transformative public health initiatives for a healthier and more equitable world. By acknowledging and integrating both global disruptions and local priorities, we can ensure that public health education in Australasia remains responsive, relevant and ready for the future.

Streams: Innovation | Inclusion | Impact

Through our three forum streams – Innovation, Inclusion, and Impact – we aim to explore these critical dimensions and invite participants to share and learn from the CAPHIA Community.

Innovation:

AI as a Learning Accelerator: The integration of advanced technologies to enhance teaching, learning, and assessment.

Innovative Pedagogies: New teaching methodologies that foster creativity, critical thinking and reasoning, and adaptability among students.

More with Less: Novel approaches of integrating new and emerging public health in a crowded curriculum.

Inclusion:

Accelerating Equity: Educational approaches which recognise and celebrate the diversity of our students and the communities they serve.

Decolonisation: Decolonisation of Australasian public health education and teaching students how to embed decolonized practice globally.

Indigenous Knowledge: Educational approaches which celebrate and centre indigenous knowledge and ways of doing public health.

Student Voices: Student-led initiatives, traineeships, mentoring and workforce experiential learning to prepare our future leaders for success.

Impact:

Bi-directional Benefits: The two-way relationship of public health education and practice.

Community Engagement: Partnerships between academic institutions and local and global communities.

Measuring Success: scrutinising educational impact methodologies - the ‘what’ the ‘how’ and the ‘who decides’.

Abstract Types and Criteria



ORAL PRESENTATIONS

10 minutes: (7 mins presentation + 3 mins Q&A)

Describe and inform others about your scholarship of teaching and learning or innovative practice related to the Forum Theme and/or Streams.



CHALLENGE ROOM

15 minutes: (3 mins presentation + 10 mins ideation + 2 mins feedback)

Have a public health challenge you have tried to solve and need new ideas and perspectives? Pitch a question to the CAPHIA community of practice to rapidly and collaboratively answer it.



SOLUTION ROOMS

40 minute: (5-10 mins presentation + 30-35 mins workshop)

Present your solution to a public health education challenge you have solved related to the Forum Theme and/or Streams. Let us learn from your experience by demonstrating what you did and actively teaching others how they can implement it in their practice.

Oral Presentations

10 minutes (7 minutes presentation + 3 minutes Q&A)

Oral Presentations are didactic sessions designed to share public health education innovations and scholarship-informed practice with the CAPHIA community.

Presenters are expected to provide:

- Background and context
- Aim and purpose of the project or initiative
- Methodology and/or innovation
- Discussion points: the key implications and insights gleaned
- Lessons learned and key take-home messages.

Oral Presentation Abstracts will be selected on the basis of the assessment rubric:

1. Alignment to the Forum theme and streams
2. Novelty, creativity and innovation
3. Clarity and quality of the submission
4. Relevance and transferability of the presentation to the wider community of practice

Review the Oral Presentation abstract questions

<https://caphia.com.au/wp-content/uploads/2025/05/Oral-Presentations-2025-Forum-Abstract-Questions.pdf>

Submit an Oral Presentation abstract

<https://www.surveymonkey.com/r/OralTL2025>

Challenge Rooms

15 minutes (3 minutes presentation, 10 minutes exploration, 2 minutes playback)

Challenge Rooms are fast-paced ideation sessions designed to enable **participants to challenge the community of practice to work together to find solutions**. Submit a challenge that you experience and for which you would value some solutions.

The intent behind challenge rooms is to collaboratively problem solve a public health education challenge that you have tried to address and need some fresh ideas and perspectives.

As a Challenge Room presenter you are expected to:

- Introduce the challenge (3 mins maximum)
Describe the learning and teaching challenge you want explored by our community of practice in small groups.
 - Example may include: an assessment strategy that you need some feedback on; an innovation that needs some input; problems with academic integrity or

Find out more: <https://caphia.com.au/abstracts/>

student engagement; educational challenges i.e.. identifying suitable tutors or makers, or aligning industry needs with teaching

- Share what have you tried so far. Set the challenge for participants to solve your problem.
- Set the Challenge (10 minutes)
Outline a clear question posed to participants to rapidly explore solutions.
- Summarise the ideas (2 minutes)
Feedback what you heard and what you will do next.

Challenge Room Abstracts will be selected on the basis of the assessment rubric:

1. Alignment to the Forum theme and streams
2. Quality, novelty and innovation of the challenge (SoTL)
3. Clarity of the challenge room question.
4. Relevance and transferability of the solution to the wider community of practice

Review the Challenge Room abstract questions

<https://caphia.com.au/wp-content/uploads/2025/05/Challenge-Room-2025-Forum-Abstract-Questions.pdf>

Submit a Challenge room abstract

<https://www.surveymonkey.com/r/ChallengeRoom25>

Solution Rooms

40 minutes (5-10 minutes presentation, 30-35 minutes exploration)

Solution rooms are **interactive sessions** designed to generate collaborative discussion and build professional networks. Your Solution Room topic should facilitate exploration of a relevant public health education challenge with practical and transferable solutions, allowing participants to learn from your experience and consider its application to their own context.

As a Solution Room presenter you are expected to:

- Present your problem and solution (5-10 mins)
 - Briefly describe a real-world public health education challenge you have faced and its relevance to the community of practice.
 - Demonstrate what you did to address this challenge, and how you arrived at your solution.
- Facilitate respectful, reciprocal, and inclusive discussion (30-35 mins)
 - Deliver a practical activity which will help equip others to translate and apply your solution to their own practice
 - Outline key learning outcomes and a clear take-away message

Solution Room Abstracts will be selected on the basis of the assessment rubric:

Find out more: <https://caphia.com.au/abstracts/>

1. Alignment to the Forum theme and streams
2. Quality, novelty and innovation of the solution (SoTL)
3. Relevance and transferability of the solution to the wider community of practice
4. Clarity and quality of the teaching activities and relevance to the solution.

Tips for successful Solution Room Abstracts

- Provide a clear description of how your problem or solution aligns with the Forum theme and your chosen stream (Students, Community, Workforce).
- Provide a clear and compelling lesson plan with a focus on practical learning. A template is provided [here](#)

Review the Solution Room Abstract questions

<https://caphia.com.au/wp-content/uploads/2025/05/Solution-Room-2025-Forum-Abstract-Questions.pdf>

Submit a Solution Room abstract

<https://www.surveymonkey.com/r/SolutionsTL2025>

Key Dates

Submissions close: June 30, 2025

Abstract outcomes: From week of July 21, 2025

Presenter registration deadline: August 1, 2025

How to Apply

Oral Presentations: <https://www.surveymonkey.com/r/OralTL2025>

Challenge Room: <https://www.surveymonkey.com/r/ChallengeRoom25>

Solution Room: <https://www.surveymonkey.com/r/SolutionsTL2025>

Abstracts must be submitted via the relevant link. Emailed abstracts will not be accepted.

Further Details: <https://caphia.com.au/abstracts/>
Questions? Email caphia@caphia.com.au

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