

CAPHIA

COUNCIL OF ACADEMIC PUBLIC HEALTH
INSTITUTIONS AUSTRALASIA

CAPHIA AWARDS

2024 SUBMISSION GUIDE



ABOUT THE AWARDS

The CAPHIA awards recognise, celebrate and promote innovation and excellence in public health teaching in Australasia, serving to encourage and inspire the many generations to come, and uplift the quality of academic public health.

The “teaching and learning” assessed in the CAPHIA awards pertains to public health curriculum development and delivery. The “Evidence” listed under each award type are provided as suggestions only and diverse examples of evidence are supported. Awards are dependent on merit and may not be awarded.

AWARD CATEGORIES



1 x Individual
By nomination only



1 x Individual
1 x Early Career Academic
1 x Team



1 x Individual
1 x Early Career Academic
1 x Team

ELIGIBILITY CRITERIA

1. Candidates must be affiliated with, and actively involved in a CAPHIA member organisation and meet the **defined criteria**. Submissions must be based on current activities within CAPHIA member organisation/s.
2. There is no limit to the number of submissions from a CAPHIA member institution. However;
3. Individuals are not permitted to apply for more than one category of Award (e.g. Teaching Excellence - Individual AND Research Excellence - Individual). However, they may apply for one Individual (or ECA) award AND be a member of a Team Award submission.
4. Early Career Academics are defined as having <5 years of public health teaching experience, excluding interruptions.
5. All submissions must be supported by the relevant Head of School/Department or CAPHIA representative.

Additional criteria for the CAPHIA Award in Research Excellence:

6. Nominees (both individual and team) should be involved in BOTH teaching and research to apply for this award. Individuals with research only appointments, or research only teams are NOT eligible to apply.

SUBMISSIONS PROCESS

- All submissions must be made via the form provided (emailed applications will not be accepted).
- Submissions will only be accepted if nominees meet **all** eligibility criteria, documentation, and position statement requirements, as outlined for each category.

Late submissions will not be accepted.

AWARD RECIPIENTS

- Will receive a scholarship for the CAPHIA 2025 Teaching and Learning Forum and;
- Recognition in official CAPHIA communications and at the 2024 Teaching and Learning Forum.

We look forward to your submission and celebrating the excellence and innovative teaching and research in our CAPHIA community of practice.

Professor Aziz Rahman

CAPHIA Academic Development Working Group Chair

MEDAL DESCRIPTION

The CAPHIA medal recognises the exemplary achievement of an individual who has significantly contributed to Public Health Education in Australasia. The individual may or may not be in the more traditional public health space (for example, outside a University) but must have a demonstrated history of driving improvement, innovation, and capability building to advance public health education over their career. The CAPHIA Medal is awarded to celebrate the diversity and long-term strategic thinking of our Public Health Leaders, reflecting the diversity of the practice itself.

NOMINATION TYPE

This award is by **nomination only (self-nomination will not be accepted)**. Each nominator must provide their name, contact information and relationship to the nominee.

SUBMISSION DOCUMENTATION

POSITION STATEMENT (250 WORDS)

- Position statement (250 words)
- 2 References (1 page each)
- Written statement (750 words)
- Nominee details

The position statement should be tailored to the submission type:

- A description of the nominee's role/s and long term commitment to public health teaching excellence and leadership in the field.

REFERENCES

Two, one-page written references endorsing the submission:

- **Internal reference** from nominee's organisation (i.e. Dean, Head of School, Department manager etc.) and;
- **External reference** that demonstrates impact at a national or international level

CRITERIA FOR WRITTEN STATEMENT (750 WORDS)

A clearly articulated vision and demonstration of strategic leadership

Evidence may include:

- Impact on educational course development and delivery
- Research impact nationally and/or internationally
- A well articulated leadership style

Facilitating and empowering a community of practice

Evidence may include:

- Supporting educators and/or researchers through professional development
- Mentorship of public health educators and/or researchers

Educational or research leadership that facilitate student outcomes

Evidence may include:

- Longitudinal course evaluations
- Significant research leadership - higher research metrics
- Supporting inclusion, diversity, and students and/or researchers as partners

Supporting student and/or researcher engagement with public health

Command of the field of public education at a national level

Evidence may include:

- Examples of embedding a key CAPHIA competency into curricula
- Dissemination of practice via conference presentations and or publications.

AWARD DESCRIPTION

The CAPHIA Teaching Excellence Award celebrates public health educators who adopt both scholarship-informed, and innovative practice. This award aims to recognise the development and implementation of solutions that impact learning, teaching, or assessment to enable, motivate, support, and inspire students. Those candidates demonstrating both scholarship-informed teaching and evidence of innovation will be considered most favourably. This award is designed to recognise innovators who both make a change, and evaluate the outcome, recognising that innovation isn't always successful. While technological solutions may help deliver innovative practice, use of technology in and of itself will not be considered innovative.

AWARD
CATEGORIES

- Individual
- Team
- Early Career Academic (ECA)

SUBMISSION
DOCUMENTATIONPOSITION STATEMENT
(250 WORDS)

- Position statement (250 words)
- Written statement (750 words)
- Reference (half page)

Although not a requirement, submissions may include additional supporting documents in the form of graphs, tables or other visual evidence of up to 2 x A4 pages.

The position statement should be tailored to the award category, and:

- For **individual** applicants state your current teaching position at a CAPHIA member institution.
- For **Early Career Academics** please outline how you meet the ECA definition (see Eligibility Criteria #4)
- For **team** submissions please provide a descriptor of each applicant's contribution to the team. Teams including both experienced and Early Career Academics are preferred.



CRITERIA FOR WRITTEN STATEMENT (750 WORDS)

1. Fostering learning that engages, supports, guides and inspires students to learn.
2. Development of curricula, resources or services that reflect a command of the field.
3. Design and or implementation of scholarship-informed approaches to teaching and learning.
4. Innovative and creative approaches to teaching and learning, accompanied by critical reflection on the outcome of novel approaches (recognizing that innovation may not always be successful).
5. Evaluation of practice that demonstrates improvements in student outcomes.

SUPPORTING EVIDENCE EXAMPLES:

- Description of the learning environment, key competencies applied, assessment strategies, and impact
- Implementation of evidence-based approaches to curriculum development
- Demonstration of evaluation strategies across 5+ years (outcome measurement)
- Peer review or other external feedback
- Dissemination of practice ie. presenting at the CAPHIA Teaching & Learning forum

REFERENCE (HALF PAGE)

A half-page reference by the Head of School or Department, Discipline lead or Course Director. If the nomination is from a team, the references should refer to the team as a whole.



AWARD DESCRIPTION

The CAPHIA **Research Excellence Award** aims to recognise the contribution of CAPHIA members to quality education-related research driving improvements in student outcomes. These awards celebrate the education-research nexus to drive evidence-based practice and develop the public health workforce. To be eligible for this award, nominees must have BOTH a teaching and research role. Nominees should have a clearly articulated philosophy of teaching which aligns with their teaching practice and is informed by high-quality research evidence.

AWARD CATEGORIES

- Individual
- Early Career Academic
- Team

SUBMISSION DOCUMENTATION

POSITION STATEMENT (250 WORDS)

- Position statement (250 words)
- Written statement (750 words)
- Reference (half page)

Although not a requirement, submissions may include additional supporting documents in the form of graphs, tables or other visual evidence of up to 2 x A4 pages.

The position statement should be tailored to the award category, and:

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CRITERIA FOR WRITTEN STATEMENT (750 WORDS)

1. Demonstrated research excellence with examples of:
 - a. Research publications
 - b. Research grants
 - c. Research collaboration
 - d. Research mentoring
 - e. Research impact
2. Design and implementation of scholarship-informed approaches to teaching and learning.
3. Evaluation, dissemination and demonstration of impact.

EXAMPLES OF SUPPORTING EVIDENCE

- Description of a specific SITL framework and reflection on its application to your teaching approach
- Description of assessment strategies, programmatic design applied to public health and/or evidence-based approaches to curriculum development.
- Demonstration of evaluation strategies, student achievement of the CAPHIA competencies.
- Dissemination of good practice i.e. presenting at the CAPHIA T&L Forum, peer-reviewed publications.

REFERENCE

A half-page reference by the Head of School, Department, Discipline lead or Research Director.
If the nomination is from a team, the references should refer to the team as a whole. This reference endorses the submission.



KEY DATES 2024

Submissions Open: Friday 24th May

Submissions Close: Friday 5th July

Advancing excellence in public health
education, research and workforce
development.



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[CAPHIA.COM.AU/AWARDS](https://caphia.com.au/awards)