

COMPETENCIES | ADVOCACY | WORKFORCE

The Future of Public Health Education

CAPHIA

Teaching & Learning Forum 2023

PROGRAM v2

Thursday 21 & Friday 22 September 2023

UniSA City West Campus

Hawke Building, 61-68 North Terrace

Adelaide SA 5000, Australia

Hybrid Event



Hosted by

University of
South Australia

caphia.com.au/forum

Welcome to CAPHIA's 2023 Forum

The Future of Public Health Education:

COMPETENCIES | ADVOCACY | WORKFORCE

 21 & 22
September



University of
South Australia



City West Campus
Adelaide, SA

CAPHIA is the peak organisation that represents **public health in universities and aligned organisations** that offer education, research and workforce development throughout Australasia. The CAPHIA Forum enables our community of practice to learn from one another, share success stories and tackle new problems together.

The CAPHIA Teaching and Learning Forum is our flagship event, providing opportunities for our community of practice to come together to create education which equips the public health workforce with the skills and knowledge required to improve the public's health, and tackle current and future challenges.

This fully hybrid event is shaped to allow participants to learn from experts and peers, share their knowledge with others, and to take home and apply practical insights. With a variety of presentation types, interactive workshops and discussions, participants can:

- **Explore** the work being done across our community of practice through our oral presentations;
- **Collaborate** to solve real-world problems through our challenge rooms;
- **Learn** from experience through our solution rooms; and
- **Strengthen** professional networks through our networking opportunities.



This year's forum is hosted by the University of South Australia on the country of the Kurna people at UniSA's state-of-the-art City West campus in Adelaide's thriving west end district. This year's theme, "The Future of Public Health Education: Competencies, Advocacy, Workforce" reflects our shared vision to prepare a bold and adaptive workforce, to lead public health action for a more sustainable and equitable future.

Proudly hosted by

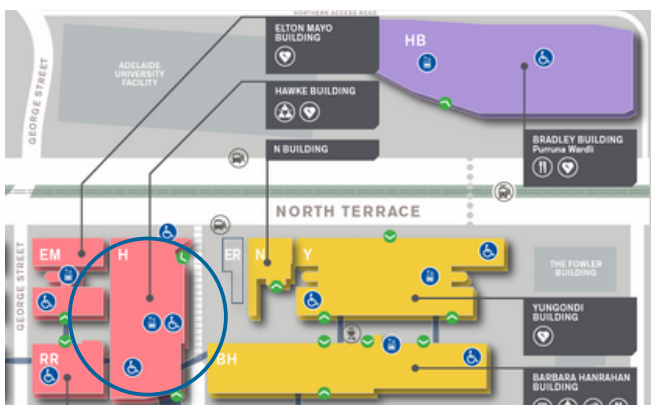
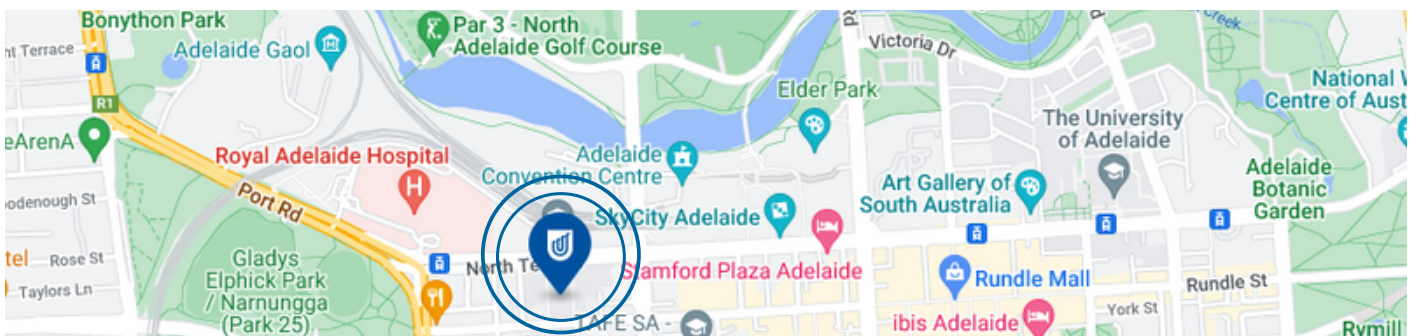


The **University of South Australia's (UniSA) Allied Health and Human Performance (AHHP) Unit** is delighted to host the 2023 CAPHIA Teaching and Learning Forum.

Adelaide's thriving west end district is the backdrop to UniSA's state-of-the-art **City West campus**, surrounded by cultural institutions and live music venues, and bordered by Adelaide's biomedical precinct. The 2023 Teaching and Learning Forum will be presented at the Bradley Forum within the Hawke Building at 55 North Terrace (corner of Fenn Place and North Terrace).

Getting There

Easily accessible by public transport, City West is serviced by its own tram stop and is a short walk from the Adelaide Railway Station. While it is also possible to drive, we encourage environmentally friendly travel wherever possible. Public transport in metropolitan Adelaide is run by Adelaide Metro. Visit the Adelaide Metro [website](#) to plan your journey, access timetables, and find out more about tickets and fares. Alternatively, click [here](#) for more information about cycling and or parking options.



The Venue

Officially opened on 11 October 2007, the Hawke Building is home to the Bob Hawke Prime Ministerial Centre and the Kerry Packer Civic Gallery which deliver a diverse program of events and exhibitions throughout the year. The venue offers excellent presentation facilities including a large conference room and several breakout rooms all located on Level 6. Registration, refreshments, exhibitors and networking will be hosted at the Bradley Forum (on Level 5 also within the Hawke Building). As the Forum is a truly hybrid event all facilities support both face-to-face and online participation and we have dedicated staff to help all participants get the most out of the two days.

About Us



Allied Health & Human Performance

The University of South Australia's (UniSA) Allied Health and Human Performance (AHHP) Unit plays an important role in shaping the wellbeing of communities through the education of health professionals. AHHP offers degrees across a range of allied health and human performance disciplines, encompassing public health, health science, physiotherapy, occupational therapy, podiatry, exercise and sports science, human movement, clinical exercise physiology, speech pathology, medical radiation sciences, and medical sonography.

Our students learn in purpose-built interactive facilities and from industry-informed teachers, and gain hands-on experience through placements & projects with industry partners. We deliver high-impact research in the prevention, diagnosis and treatment of health issues. We partner with industry to address global health challenges and work collaboratively to solve them. UniSA's community clinics provide affordable services to members of the public while giving students valuable opportunities for practical learning. Our clinics include physiotherapy, podiatry, dietetics, and exercise physiology.

In its 4th year of delivery, our Bachelor of Health Science (Public Health) undergraduate program is based on the CAPHIA Foundation Competencies for Public Health Graduates and the Aboriginal and Torres Strait Islander Health Curriculum Framework, and further informed by world-class research in public health and health services. Taught on campus, and through UniSA Online as the Bachelor of Public Health, by a diverse and experienced teaching team, the Public Health program provides students with opportunities to work with industry partners to develop their public health skills in real-world circumstances. Beyond our undergraduate programs, students can undertake postgraduate studies in a Master of Research (Health Sciences) or a Master of Health Services Management. Our graduates are tomorrow's health workforce: resourceful, engaged, and ready to create positive change in health and wellbeing, both locally and globally.

We welcome you to UniSA and look forward to sharing insights, and opportunities to engage and collaborate with you on The Future of Public Health Education.

Co-chairs of 2023 CAPHIA Teaching & Learning Forum

Associate Professor
Katherine L. Baldock

A handwritten signature in black ink that reads 'K. Baldock'.

Dr Dannielle Post

A handwritten signature in black ink that reads 'Dannielle Post'.

2023 Teaching & Learning Forum Steering Group

The design and oversight of the Teaching and Learning Forum was guided by a Steering Group who participated in weekly discussions that shaped the strategic operation of the Forum. CAPHIA would like to acknowledge the time, expertise and input of the Steering Group and thank them for pulling together a fantastic program that supports our member institutions. The Teaching and Learning Forum Steering Group is comprised of the following members:

Co-Chairs



A PROF. KATHERINE BALDOCK

Associate Director,
Teaching and Innovation
Unit

University of South Australia



DR DANNIELLE POST

Program Director: Health
Science and Public Health
University of South Australia

Members



PROF. DRAGAN ILIC

Deputy Head of School
(Education) and Immediate
Past Co-Chair CAPHIA Forum
Monash University



HOLLY DONALDSON

Executive Director
CAPHIA



REBECCA JOHNSON

Learning Partnerships
Manager
University of Queensland
School of Public Health



DR NEIL BRETANA

Lecturer in Public Health
University of South Australia



CASEY YATES

Advocacy and Membership
Coordinator
CAPHIA

Thank you to also to the 2023 CAPHIA
Interns: Nga Chu, Sharna Motlap, Gem
Allinson and Sabrina Morrison for your help.

Forum Overview

An interactive program designed to facilitate collaboration, innovation, and solution-focused discussion.



KEYNOTE PRESENTERS



ORAL PRESENTATIONS



CHALLENGE STATIONS



WORKSHOPS



NETWORKING EVENT



PLENARY PANEL



SOLUTION ROOMS



FOCUS GROUP

Program at a Glance

Day 1

Thursday 21 September

Pre-Forum Workshop
CAPHIA Competencies (invite only)

Welcome & Welcome to Country

Keynote

Oral Presentations

Lunch & Exhibitor Hall

Solution Rooms

Refreshment Break & Exhibitor Hall

Oral Presentations

Day 1 Summary & Close

2023 CAPHIA Award
Ceremony & Networking
Event (optional)

Day 2

Friday 22 September

Welcome & Day 1 Recap

Keynote

Challenge Rooms & Focus Groups

Refreshment Break & Exhibitor Hall

Solution Rooms

Lunch & Exhibitor Hall

Solution Rooms

Plenary Panel

People's Choice Awards & Forum Close

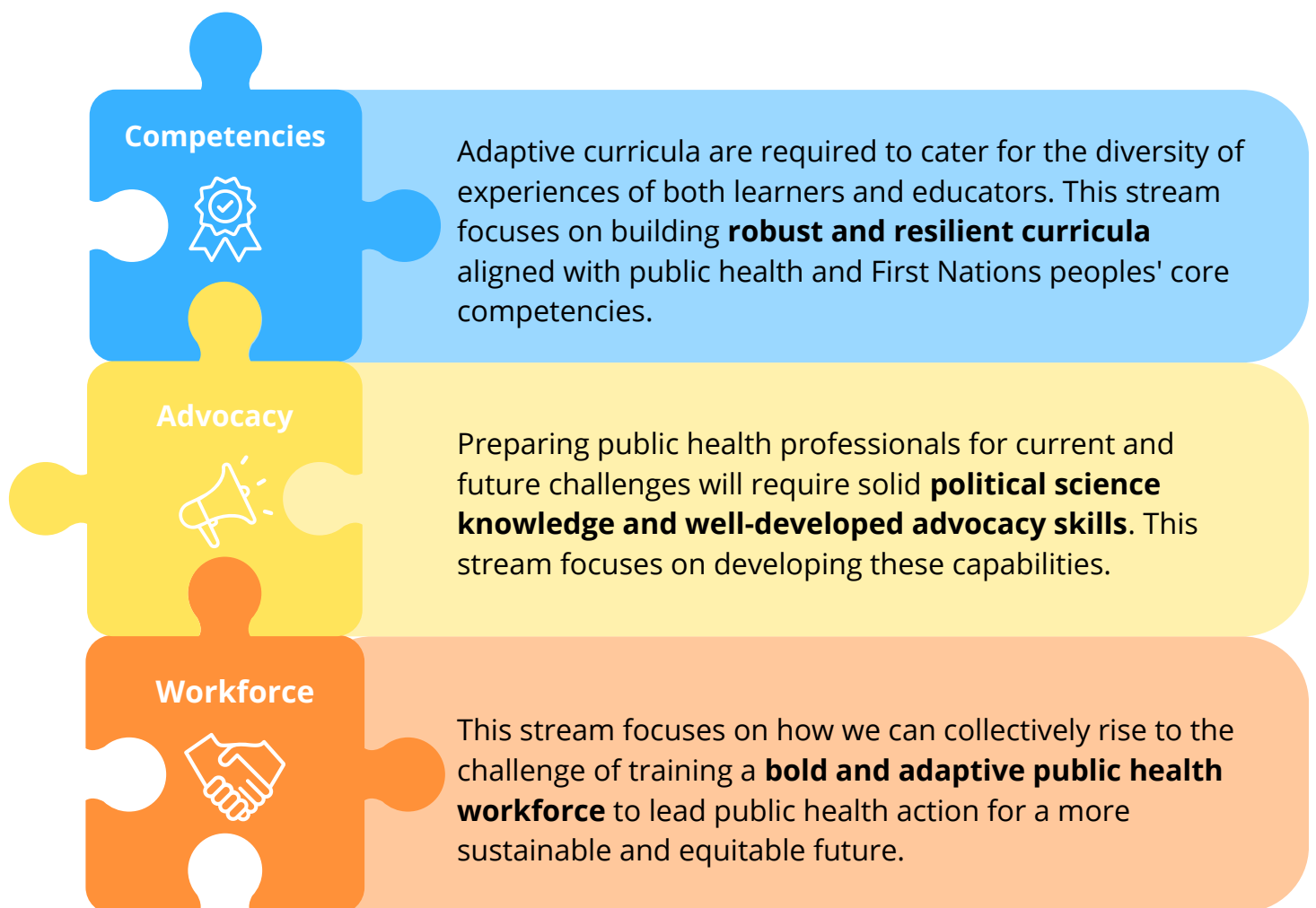
About The Forum

Forum Theme and Objective

This year's theme, "**The Future of Public Health Education: Competencies, Advocacy, Workforce**" reflects our shared vision:

“To work as a community of practice to co-create public health curricula, that prepare a bold and adaptive workforce to lead public health action for a more sustainable and equitable future.”

The Forum's purpose is to provoke critical and solution-focused discussion about how we can collectively rise to this challenge. This builds on the 2022 theme “Public Health Education: Challenges, Opportunities & Solutions” while ensuring that Forum content continues to break new ground.



Each of the three Forum Streams are explored in all sessions including oral presentations, challenge and solution rooms, and in keynote presentations.

Keynote Speakers



Dr Laura Magaña

President & CEO, American Schools and Programs of Public Health (ASPPH)

President, Global Network for Academic Public Health (GNAPH)

[Laura's LinkedIn Profile](#)

Dr. Laura Magaña is President and CEO of the Association of Schools and Programs of Public Health (ASPPH). She is also the founding President of the Global Network for Academic Public Health (GNAPH), an alliance of seven regional associations representing schools and programs of public health worldwide. Under her leadership, ASPPH has continued to advance academic public health by mobilizing the collective power of its members to drive excellence and innovation in education, research, and practice. During her tenure, ASPPH has strengthened academic public health research through the Data Center, launched the academic public health leadership institute, and enhanced the voice of academic public health through advocacy. Dr. Magaña expanded the association's global reach and is leading five strategic initiatives to address critical issues in public health as part of ASPPH's Vision 2030: Dismantling Racism in Academic Public Health, Climate Change and Health, Framing the Future 2030, Gun Violence Prevention and the ASPPH Workforce Development Center. Prior to joining ASPPH, Dr. Magaña dedicated more than 35 years to successfully leading the transformation and advancements of public and private universities in Mexico; educational organizations in the United States; United Nations programs; and nongovernmental organizations in Central America and Europe. She was most recently the dean of the School of Public Health at the National Institute of Public Health in Mexico. Dr. Magaña's diverse portfolio features 90 academic publications —many of which relate to learning environments, the use of technology in education, and public health education.



Nathan Rigney

Associate Director
Aboriginal Health Promotion
Wellbeing SA

[Nathan's LinkedIn Profile](#)

Nathan Rigney is a Ngarrindjeri man and Associate Director of Aboriginal Health Promotion at Wellbeing SA. Nathan has worked in Aboriginal health in some capacity for 13 years within SA Health, Cancer Council SA and Wellbeing SA, in roles ranging from counselling, training, health education, promotion, program design and strategy. In August 2022, Nathan and the Aboriginal Health Promotion team launched the South Australian Aboriginal Health Promotion Strategy 2022-2030, which focuses on strengthening Aboriginal Cultural Determinants at the local community level.

Plenary Panelists

Dr Shashi Nallaya

Senior Lecturer - Academic Development
Teaching Innovation Unit

University of South Australia



Dr. Shashi Nallaya has many years of experience in the design, implementation and evaluation of English language and teacher training programs at primary, secondary and tertiary levels, in various linguistic and cultural settings. Her niche areas are assessment as well as language and literacies. She sits on UniSA's Authentic Assessment Steering Group. Shashi played an instrumental role in the curation of UniSA's authentic assessment definition and builds staff capacity to use the definition to reflect on their current assessment practices. Shashi also helps academics implement an innovative curriculum through mentoring, staff development sessions and resources. She also currently leads UniSA's Summative Peer Review of Teaching portfolio.

Dr Vishal Rana

Lecturer
Department of Business Strategy and Innovation
Griffith University



Dr. Vishal Rana is a Lecturer in the Department of Business, Strategy, and Innovation at Griffith University where he completed his PhD in Human Resource Management. His academic pursuits are complemented by his entrepreneurial endeavours, having co-founded two technology start-ups in the mental health technology and educational technology sectors. In early 2023, Dr. Rana demonstrated a bold and innovative approach to teaching by integrating Generative AI (e.g., ChatGPT and DALL.E2 from OpenAI) into the curriculum of his design thinking course at Flinders University. He has co-authored blogs detailing the usage of generative AI in higher education, which have been regularly featured on the London School of Economics Impact Blog.

Dr Claire Aitchinson

Senior Lecturer - Academic Development
Teaching Innovation Unit

University of South Australia



Dr Claire Aitchison has worked in higher education for over two decades researching and publishing on student learning and researcher and academic development. At UniSA she has applied these interests working with colleagues to support their skills development and scholarship as well as to produce quality courses and programs. As an Academic Developer, Claire aims to transform educator experiences by building knowledge and skills that positively impact student success. This ambition is achieved through a suite of activities including supporting academics to engage in teaching and learning scholarship, leading and coordinating courses and workshops, mentoring those seeking Awards and Grants and supporting those wishing to disseminate their achievements.

Forum Supporters

Advocacy Stream Supporter - Unravelling Red Tape



**UNRAVELLING
RED TAPE**

Elaine Abery is the Principal of Unravelling Red Tape. Elaine has been creating innovative public policy solutions to difficult issues since 2000. In 2011, she left the Federal Government and worked for the Property Council of Australia, then as General Manager - Strategic Policy at Private Healthcare Australia before setting up Unravelling Red Tape to help a broader base of clients with government relations, policy and advocacy. Prior to that, she worked in law design at the Australian Taxation Office (ATO), conducting regular consultations with the associations sector. Elaine is passionate about working with associations and their members and government to inform and improve government decision-making and create win-win-win solutions... a win for the industry/profession, a win for government and a win for the Australian community.



unravellingredtape.com.au



[Elaine's Profile](#)

Forum Exhibitors



ANZAHPE

Australian & New Zealand
Association for Health
Professional Educators

The Australian & New Zealand Association for Health Professional Educators (ANZAHPE) is the peak organisation for practitioners involved in the education and training of health professionals in Australia and New Zealand. ANZAHPE promotes educational research through seeding grants, awards and conference presentations, as well as through its peer-reviewed journal, Focus on Health Professional Education. The next ANZAPHE conference is Adelaide, July 1st - 4th 2024.



anzaphe.org



[ANZAPHE Inc. Page](#)



[@ANZAPHE](#)



The Australian Health Promotion Association (AHPA) is the only professional association in Australia specifically for people interested or involved in the practice, policy, research, and study of health promotion. AHPA advocates on a broad range of health related issues at a state/territory and federal level, publishes the Public Health Journal of Australia and provides a range of communiques and events. The National Symposium is taking place in Geelong, VIC on October 25 - 26, 2023.



healthpromotion.org.au



[LinkedIn Page](#)




[@AHPA_AU](#)

Forum Program

Day One - 21st September 2023

 Zoom

 Hybrid

 Face to Face

08:00

Pre-Forum Workshop (invite only)

Time

Session

Chair

Hawke Building - Level 6 - Room 1

7:45 - 8:00

Pre-Forum workshop registration
Tea, coffee & breakfast on arrival



8:00 - 09:30

**Pre-Forum Workshop - CAPHIA
Competencies *Invite Only***



**A Prof Katherine
Baldock
Holly Donaldson**



10:00

Teaching & Learning Forum Opens

Zoom link webinar TBC

Hawke Building - Level 5 - Bradley Forum

9:30 - 10:00

Registration
Tea & coffee on arrival



Hawke Building - Level 5 - Lecture Room

10:00 - 10:15

Forum Opening
A Prof Katherine Baldock



**A Prof Katherine
Baldock
Holly Donaldson**

Welcome to Country
Senior Kaurna Man, Mickey Kumatpi O'Brien

Forum Overview
A Prof Katherine Baldock & Dr Dannielle Post

10:15 - 11:00

Opening Keynote

10:15 - 11:00

Keynote Presentation and Q&A
**Lifelong learning to professionalise the
public health workforce**
Dr Laura Magaña



**A Prof Katherine
Baldock
Holly Donaldson**

Hawke Building - Level 6



Room 1
Competencies

Chairs: Dr Neil Bretaña
Online Chair: Gemma Allinson



Morgaine, K.
Supporting decolonisation of public health teaching and practice through the development of Māori public health competencies

[Abstract](#)  

Slack-Smith, L.
Pathways to competencies: Learning environments promoting situated learning in the intercultural space as a community of practice

[Abstract](#)  



Aziz, Z. & Arulkadacham, L.
Development and implementation of an innovative, multi-disciplinary and multicultural learning experience using Collaborative Online International Learning (COIL) Pedagogy

[Abstract](#)  



Room 2
Competencies

Chairs: Prof Dragan Ilic
Zoom Link TBC

Aziz, Z.
Public health leadership teaching and training: Innovative ways to incorporate public health leadership teaching into public health curriculum

[Abstract](#)  

Romero, V.
Making lemonade: Teaching creativity as health promotion innovation

[Abstract](#)  



Kwok, C.
Human & animal relationships in public health: Creating competencies & workforce development

[Abstract](#)  

Room 3
Advocacy & Workforce

Chairs: Elaine Abery
Zoom Link TBC



Thomas, P.
Embedding Aboriginal and Torres Strait Islander perspectives in teaching public health: Perspective of a non-Indigenous academic

[Abstract](#)  

Bhatti, A.
Prevalence of advocacy curricula within Australian public health degrees

[Abstract](#)  



Wenham, K.
Including Aboriginal and Torres Strait Islander voices through published narrative

[Abstract](#)  





Room Change Allowance

Demant, D.
Exploring student use of chatbots in higher education

[Abstract](#)  



Cvejic, E.
Implementing a short audio-visual presentation as a form of authentic assessment in an introductory biostatistics course

[Abstract](#)  

Bloomfield, L.
Re-design of public health assessment in a post-graduate medical course

[Abstract](#)  



Arora, A.
The use of peer support to improve learning, social and well-being outcomes for postgraduate public health and health management students: A qualitative study

[Abstract](#)  

Dyda, A.
Exploring choice as a motivator for student engagement

[Abstract](#)  



Laurence, C.
Using simulation in public health teaching

[Abstract](#)  



Goh, S.
Global surgery education, knowledge and perspectives of senior medical students in Australia and New Zealand

[Abstract](#)  

Stephens, N.
Addressing workforce needs in infectious disease prevention and control

[Abstract](#)  

Mabunda, S.
Are return-of-service bursaries an effective investment to build health workforce capacity? A qualitative study of key Southern African policymakers

[Abstract](#)  

12:30 - 13:30

Lunch Break & Exhibitors

Hawke Building - Level 5 - Bradley Forum

13:30 - 15:00

Solution Rooms



Duration: 40mins each + room change allowance

Hawke Building - Level 6

Room 1

Authentic Assessments

Chair: Prof Dragan Ilic

Online Chair: TBC

Zoom Link TBC

Caroll, J.

Podcasts as Pedagogy: Developing new media as Authentic Assessment for undergraduate and postgraduate students in public health

[Abstract](#)

Room 2

Authentic Assessments

Chair: A Katherine Baldock

Online Chair: Dr Dannielle Post

Zoom Link TBC

Wild, H.

Solution-focused public health graduates: Applying the inquiry-based model in postgraduate public health education

[Abstract](#)

Room 3

Future Workforce

Chair: Holly Donaldson

Online Chair: Gemma Allinson

Zoom Link TBC

Gasevic, D.

Unlocking efficiency without sacrificing value: Developing micro-credentials for postgraduate public health education

[Abstract](#)



Room Change Allowance

Bagade, T. & Majeed, T.

Strengthening authenticity in higher education assignments through student presentations

[Abstract](#)



Blazek, K.

Applying Transparency in Learning and Teaching (TiLT) to assessments

[Abstract](#)



Hall, L.

Re-designing public health curriculum: An iterative participatory approach

[Abstract](#)

15:00 - 15:30

Afternoon Tea & Exhibitors

Hawke Building - Level 5 - Bradley Forum

Hawke Building - Level 6

Room 1

Competencies

Chair: Dr Danielle Post

Online Chair: Gemma Allinson

Zoom Link TBC

Room 2

Competencies

Chair: A Prof Katherine Baldock

Online Chair: TBC

Zoom Link TBC

Room 3

Workforce

Chair: Holly Donaldson

Online Chair: TBC

Zoom Link TBC

Stephenson, N.

Learning through collaborative dialogue: addressing the challenge of online engagement.

[Abstract](#)



Becker, M., Blythman, T., & Adams, C.

Creating an online public health capstone course for work readiness

[Abstract](#)



Howards, B.

Public health graduates career mapping using LinkedIn.

[Abstract](#)



Bretaña, N.

Using a virtual collaboration platform to facilitate effective online workshops

[Abstract](#)



Buenfil, F. & de Moel-Mandel, C.

From peer observation to collegiality: Breaking down silos and dissolving boundaries

[Abstract](#)



Saunders, J.

Enhancing student engagement in public health: Unveiling the potential of micro-credentials through the UWA Starter Pilot program

[Abstract](#)



Okyere, E.

Online learning and teaching innovations at Fiji National University: Lessons learnt and the way forward

[Abstract](#)



Tesema, A.

The impact of training and supervision on community health workers' role in non-communicable disease service delivery: Assessing challenges and charting future opportunities

[Abstract](#)



Fitzpatrick, S. & Meyer, L.

Transforming the public health workforce through immersion in a First Nations empowerment program: A case study of postgraduate student change

[Abstract](#)



Room Change Allowance

Schuele, E.

Teaching and learning reflective approaches that co-create the curriculum of the Master of Public Health program in Papua New Guinea

[Abstract](#)



Dundas, K.

Operationalizing a new bachelor's degree in public and community health using 'Big Picture' Learning-design

[Abstract](#)



Desai, F.

Mātai Ako: Te Tiriti-led learning and teaching in the College of Health, Massey University

[Abstract](#)



Taylor, J.

Using project-based learning to develop public health students' critical health promotion competence

[Abstract](#)



Ambrose, H. & Beaver, B.

Experiences and reflections on Big Picture Learning Australia's learning design from graduates of the Bachelor of Public and Community Health

[Abstract](#)



Scudamore, H.

Is there policy support for non-clinical health students to get industry work-experience

[Abstract](#)



Ezure, Y.

Incorporating causal inference into epidemiology and biostatistics training - a scoping review

[Abstract](#)



K. Robinson

'Yoga for public health'. Bridging the gap with Big Picture Learning Design - Student exhibition

[Abstract](#)





Kuzma, J.

Review of the MBBS curriculum including backward mapping to improve work readiness of graduates and community-based training

[Abstract](#)



Day One - 21st September 2023

Time	Session	Chair
Hawke Building - Level 5 - Lecture Room		
17:00 - 17:15	Close of Day 1 People's Choice Voting Instructions for CAPHIA Awards Ceremony and Networking Event	  A Prof Katherine Baldock Holly Donaldson

17:30

Close of Day 1



Day One - 21st September 2023

CAPHIA Awards Ceremony 2023 & Networking Event

Hawke Building - Level 5 - Bradley Forum

Time	Session	Chair
18:45 - 19:00	Registration	
19:00 - 19:10	Welcome Prof Rebecca Ivers	
19:10 - 19:40	Networking Canapès, finger food and light refreshments	
19:40 - 19:45	CAPHIA Awards	
19:50 - 20:10	Presentation 2022 CAPHIA Medal Address Prof Dragan Ilic	
20:10 - 20:40	2023 CAPHIA Awards Award Announcements: Teaching Excellence - Early Career Academic Teaching Excellence - Individual or Team Research Excellence - Early Career Researcher Research Excellence - Individual or Team CAPHIA Medal	

Close of CAPHIA Awards Ceremony 2023 & Networking Event

Day Two - 22nd September 2023

Day 2 Open

Hawke Building - Level 5 - Lecture Room

Time	Session	Chair
08:00 - 09:00	Registration	
09:00 - 09:15	Welcome Back and Day 1 Recap A Prof Katherine Baldock & Dr Dannielle Post	A Prof Katherine Baldock Holly Donaldson

09:15 - 10:00 Day 2 Keynote

09:15 - 10:00	Keynote Presentation and Q&A Strengthening Aboriginal wellbeing through Culture Nathan Rigney	A Prof Katherine Baldock Holly Donaldson
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10:00 - 11:00 Challenge Rooms & Focus Group

Room 1 Competencies Chairs: Prof Dragan Ilic	Room 2: Workforce Chairs: Holly Donaldson Gemma Allinson	Room 3: F2F only Chair: Elaine Abery	Lecture Room: Online Only Chair: Neil Bretaña
Leavy, J. & Smith, P. How do we successfully embed systems thinking into Masters of Public Health? Abstract	Laurence, C. Who is our public health workforce in Australia? Abstract		
Heywood, A. Can we support students' appropriate use of AI in their learning by developing authentic assessments? Abstract	Hickman, A. Developing workforce capacity through Empathy Mapping Abstract		
Gupta, S. How do we create authentic assessments aligned with the CAPHIA competencies? Abstract	Smith, P. How can Public Health academics empower students to incorporate lived experience into the placement experience? Abstract		

11:00 - 11:30

Morning Tea & Exhibitors

11:30 - 13:00

Solutions Rooms



Duration: 40mins each + room change allowance

Room 1

Advocacy & Ethics

Chair: Elaine Abery
Online Chair: Gemma Allinson
Zoom Link TBC

Room 2

Tools & Technology

Chair: Dr Neil Bretaña
Online Chair: TBC
Zoom Link TBC

Room 3

Decolonisation

Chair: Dr Dannielle Post
Online Chair:
Zoom Link TBC

Gupta, S.

Embedding advocacy across the undergraduate and postgraduate public health curriculum

[Abstract](#)

Chojenta, C.

Bridging the gap between research and education: The integration of digital learning materials in an applied epidemiology course

[Abstract](#)



Baldock K.

Culturally responsive public health education: Lessons for the teacher and the learner



Room Change Allowance

Lee, C.

Cultivating the moral imagination: Can you empathise with a cannibal?

[Abstract](#)

Demant, D.

A co-designed peer-review of teaching process to encourage meaningful participation

[Abstract](#)



Schuele, E.

Developing competencies for health promotion using Melanesian epistemology

[Abstract](#)

13:00 - 14:00

Lunch Break & Exhibitors

14:00 - 15:30

Plenary Panel

14:05 - 14:50

Plenary Panel: The Future of Public Health Education

- Dr Vishal Rana - Artificial Intelligence & Academic Integrity
- Dr Shashi Nallaya - Authentic Assessments
- Dr Claire Aitchison - Scholarship of Teaching and Learning



A Prof Katherine Baldock
Holly Donaldson

14:50 - 15:20

Plenary Panel Q&A

15:20 - 15:30

Closing Session People's Choice - Orals & Solution Rooms



A Prof Katherine Baldock
Holly Donaldson

15:30

Close of Forum

Our Member Institutions



Registration

2023 registration fees:	Members	Non-Members
Face to Face Registration closes 13th September 2023	\$260	\$520*
Online Registration closes 20th September 2023	\$210	\$420*
CAPHIA Award Ceremony and Networking Event	\$50	\$100*

*plus eventbrite fees

[Register now on Eventbrite](#)



Read more about our Forums at
caphia.com.au/forum



Questions? Contact us at
caphia@caphia.com.au



Check out our library of forum content and professional development resources at
vimeo.com/CAPHIA

