

# Public Health Education for a Sustainable Future

**CAP<sup>H</sup>IA**

COUNCIL OF ACADEMIC PUBLIC HEALTH  
INSTITUTIONS AUSTRALASIA

## Call-to-Action

Source: Taylor J., Roiko A., Coombe L., Devine S., Oldroyd J., Hallett J., Murray Z., Nona F., Amato Ali D., Crawford G. and Gurnett T., Council of Academic Public Health Institutions Australasia, Public health education for a sustainable future 'Call to Action', *Aust N Z J Publ Health*, **47** (2), 2023, 100042.

# Vision

For Australasia public health educators to work as a community of practice to co-create public health curricula that prepares a bold and adaptive workforce to lead public health action for a more sustainable and equitable future.



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SUSTAINABLE DEVELOPMENT GOALS



# Responsibilities

Responsibilities of public health educators are to:

1

## Equip Current & Future Leaders

By developing & strengthening their critical & systems thinking capabilities

2

## Foster Employability Through Flexibility

By developing a bundle of soft skills & capabilities that enable public health professionals to adapt to changing working environments

3

## Model Reciprocity

By establishing respectful & authentic partnerships with communities that value local Indigenous & other knowledges, perspectives, & their leadership

4

## Empower Future-Focused Change Agents

By developing their political agency to shape policies that support an equitable & viable planetary future



Illustrations by Simon Kneebone

# Curriculum Priorities

Priority knowledge, skills & qualities to embed across public health curricula including:

## Knowledge to:

- Learn from First Nations Peoples' perspectives as traditional knowledge holders.
- Engage with the SDGs as a lens through which to analyse & prioritise public health challenges & responses.
- Understand the interactions between people, animals & their environments in pursuit of a sustainable planet.
- Embrace complexity & irreducible uncertainty, & apply systems thinking to interpret & respond to public health priorities.
- Understand political systems & critical social theories to support strength-based public health action.

## Skills to:

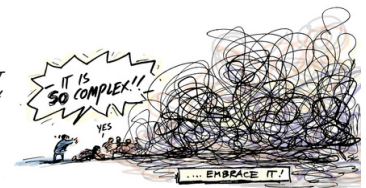
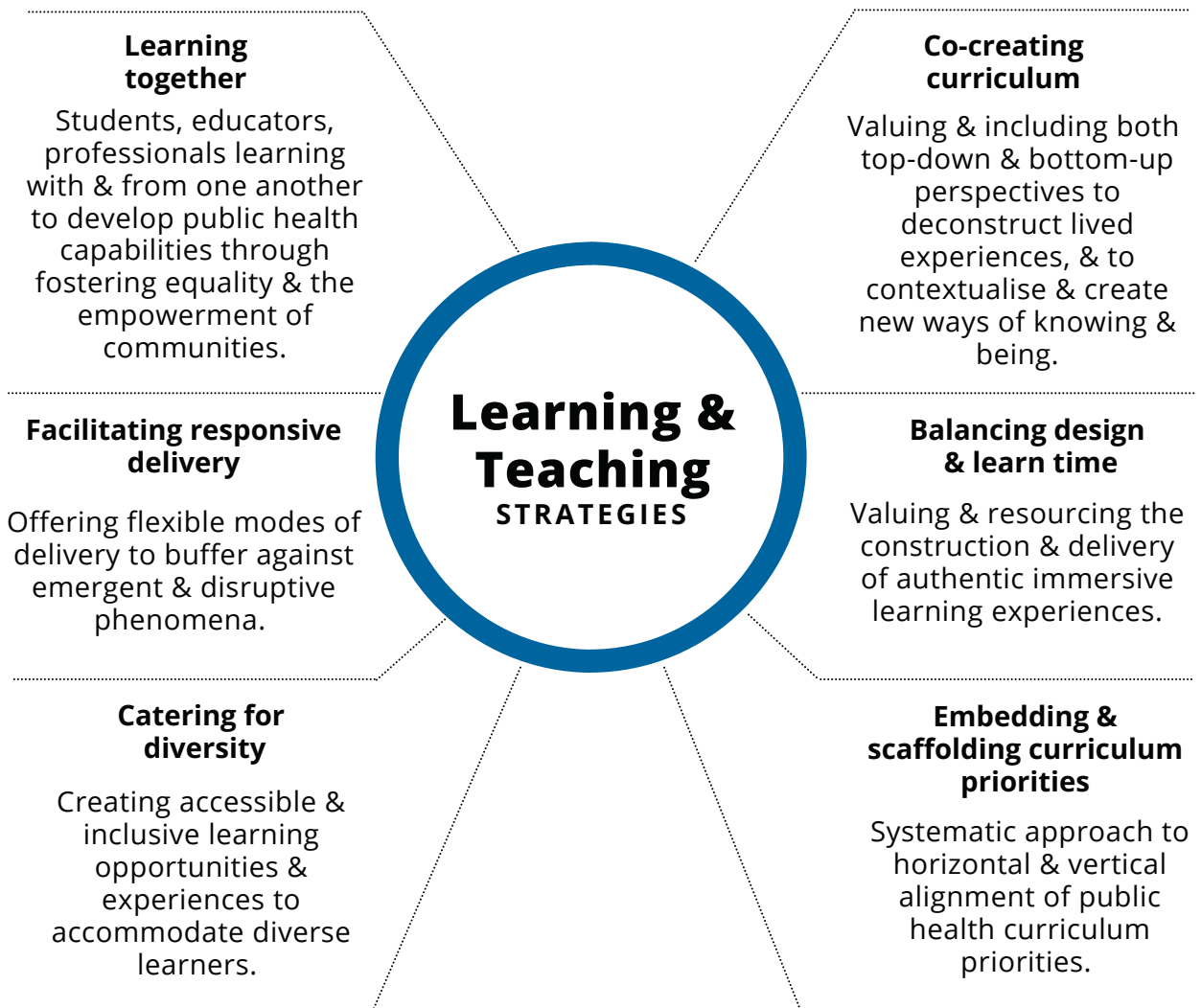
- Develop & facilitate partnerships that support strength-based public health action.
- Work alongside local community leaders to co-create effective & culturally appropriate public health solutions.
- Engage with politicians & policy processes through advocacy to drive & shape policies for improved public health outcomes.
- Embrace & utilise current & emerging technologies to enhance data literacy, complex data & information analysis, & effective communication.
- Commit to a process to support life-long learning.

## Qualities to:

- Respect First Nations Peoples' knowledge & perspectives.
- Embody cultural & intellectual humility through greater understanding of self, biases & impacts on others.
- Empathise & build authentic relationships with others.
- Respond with creativity & positivity to disruptions.
- Live as a 'globo-sapian' (global citizen) who strives for intra & inter-generational equity, & health for all.

# Teaching & Learning Strategies

Strategies to design and deliver robust public health curricula are:



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