

**2021-2022**

# **Annual Report**



COUNCIL OF ACADEMIC PUBLIC HEALTH  
INSTITUTIONS AUSTRALASIA

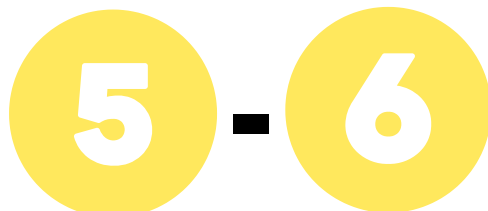
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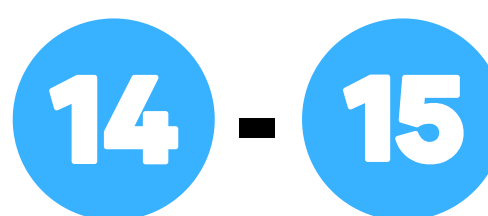
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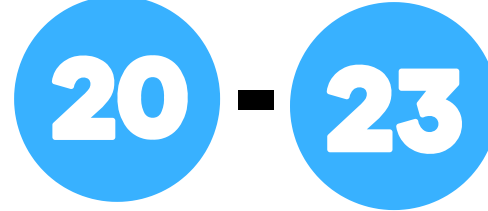
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# Introduction

## WHO WE ARE

The Council of Academic Public Health Institutions Australasia (CAPHIA) represents 39 institutions throughout Australasia. We are the peak body for universities offering undergraduate and postgraduate public health programs, research and workforce development. We are registered with the Australian Charities and Not-for-profits Commission (ACNC) and under the Australian Capital Territory's *Associations Incorporation Act 1991* in 2011. CAPHIA is led by a board of directors supported by CAPHIA staff. Reporting to the board are 11 committees, subcommittees, working groups and subgroups that progress the 2021-2024 CAPHIA Strategic Plan. The CAPHIA Constitution, published May 2022, articulates our governance arrangements and rules as well as our purpose, scope and foci.

## WHAT WE DO

### We Advance Public Health Education, Research & Workforce Development

#### Professional Development

**We build the capacity and capability of our members**

- Free seminars, summits & workshops
- Public health competencies
- CAPHIA awards
- Teaching & Learning Forum
- Mentoring programs, internships & networking

#### Advocacy

**We are the Australasian voice of academic public health**

We enhance evidence-based decision-making around public health education, research & workforce development to improve the health of Australasian people and their health systems.

#### Partnerships & Networks

**We enhance partnerships with global organisations**

- International engagements
- Co-design of best practice public health education locally and internationally
- Facilitate partner-delivered content for members.

# Message From the Chair



It is my pleasure to present the 2021-2022 Annual Report of the Council of Academic Public Health Institutions Australasia. Over this year we achieved an incredible amount together to advance public health education, research and workforce development.

A significant change across this year was the development and adoption of our new Constitution, informed by a robust consultative development process that is at the heart of CAPHIA. Our new Constitution allows us to contemporise the Council's governance arrangements, including the formation of the Board of Directors. The changes enable us to focus on delivering value for members and provide us the flexibility to better support implementation of our 2021-2024 Strategic Plan. Our new Executive Director, Holly Donaldson, joined us in early 2022 and was instrumental in conducting a "virtual roadshow" with Heads of School, CAPHIA representatives, and staff of our member institutions. This is one example of the many connection mechanisms we have established to best understand member needs and views, advocate for academic public health, and provide meaningful and high-impact offerings.

Our diverse Professional Development Program included an inaugural four-part series organised and hosted by CAPHIA's Early Career Academics and Postgraduate Students Subcommittee. This highly valued initiative showcased the power of coming together as a community to learn and grow from one another. It also provided a space for our future leaders to contribute, supporting their career development and trajectory.

As always, one of the year's highlights was the Teaching and Learning Forum. Hosted by the Faculty of Public Health and Preventive Medicine at Monash University, the two-day event enabled around 100 participants to actively explore the theme of *Public Health Education: Challenges, Opportunities and Solutions* via keynote presentations, plenary panels, oral presentations, challenge rooms and solution workshops.

Our global impact continues to grow through the various partnerships and networks that we are developing and joining. I am particularly proud of our engagement and contributions to the Global Network for Academic Public Health, a network of seven regional associations that represent schools and programs of public health globally. As an organisation we are increasingly being asked to contribute to policies and plans and to endorse positions of other purpose-aligned organisations. Our Advocacy work centres on issues of importance to our members: development of, and investment in, public health education at local and national levels; inclusion in Government planning to support a scalable, highly educated and effective public health workforce; and support of initiatives which grow the reach and impact of our member institutions.

None of our achievements would have been possible without the dedicated work and commitment of the CAPHIA Board, CAPHIA staff, and all our volunteers who have contributed to CAPHIA working groups, events and initiatives. It is a wonderful time to be in academic public health and serve our communities across Australasia.

A handwritten signature in dark ink, appearing to read 'G. Kolt', written in a cursive style.

**Professor Gregory Kolt**  
**Chair, CAPHIA Board of Directors**



# Governance

## BOARD OF DIRECTORS



**PROF. GREGORY KOLT**  
Chair, CAPHIA Board of Directors  
Western Sydney University



**A PROF. BASIA DIUG**  
Deputy Chair, Co-Chair 2022 Forum Steering Committee and Co-Chair - Academic Development Working Group  
Monash University



**A PROF. KATHERINE BALDOCK**  
Treasurer, Co-Chair, Education Quality Standards Working Group and Chair, Competencies Subgroup  
University of South Australia



**PROF. REBECCA IVERS**  
Director and Chair of Advocacy in Action Consultation Group  
University of New South Wales



**PROF. JANAKI AMIN**  
Co-Chair, Academic Development Working Group  
Macquarie University



**DR JULIE SAUNDERS**  
Board Director and Chair of the Mentoring Reference Group  
University of Western Australia



**LITIA MAKUTU**  
Co-Chair, Education Quality Standards Working Group  
Fiji National University



**ETU BAKU**  
CAPHIA Director  
The University of Papua New Guinea



**ADJ. PROF. TERRY SLEVIN**  
CAPHIA Director  
The Public Health Association of Australia

## STAFF

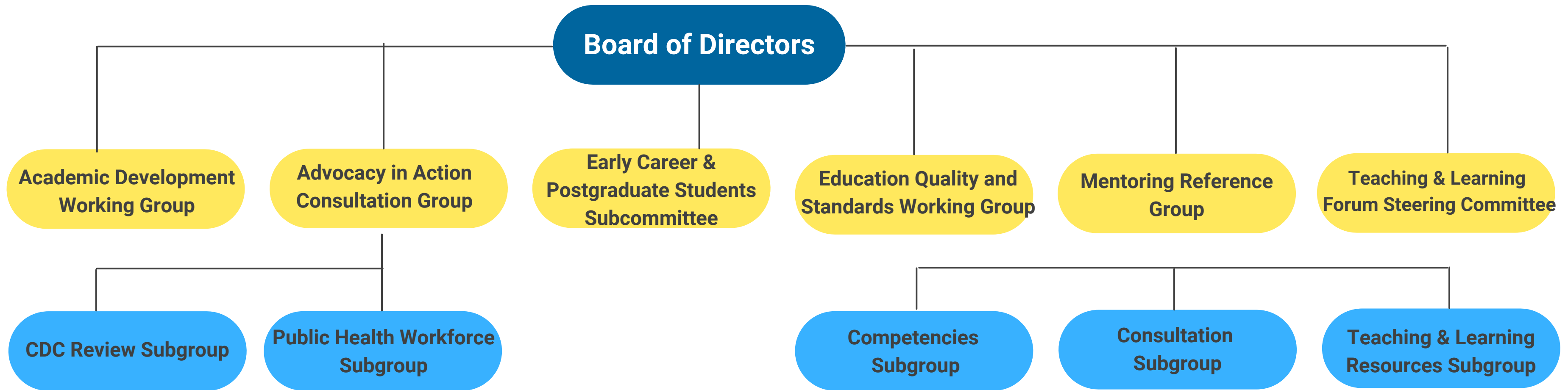


**HOLLY DONALDSON**  
Executive Director  
CAPHIA



**KATHLEEN PROKOPOVICH**  
Evaluation and Research Officer  
CAPHIA

# Governance



CAPHIA's work is guided by the 2021-2024 CAPHIA Strategic Plan, Board of Directors and Executive Director. This work is conducted by a number of committees and working groups, which are supported by CAPHIA staff. These include:

- Academic Development Working Group: coordinates the CAPHIA Awards and interactive webinars
- Advocacy in Action Consultation Group and its subgroups: lead the CAPHIA Advocacy program
- Early Career Academics and Postgraduate Students (ECAPS) Subcommittee: develops a range of offerings for the cohort
- Education Quality and Standards Working Group and its subgroups: lead the Competencies Renewal Project and educational excellence initiatives
- Mentoring Reference Group: oversees the CAPHIA mentoring program structure and content
- Teaching and Learning Forum Steering Committee: directs the annual forum, led by the host university, and refreshed each year

# Our Members

## FULL MEMBERS



# Our Members

## FULL MEMBERS



## AFFILIATE MEMBERS



“ *Individually, we are one drop. Together, we are an ocean.* ”  
Ryunosuke Satoro





**VISION**

CAPHIA is the lead  
advocacy organisation for  
tertiary public health  
education, research and  
public health training and  
development in  
Australasia

**MISSION**

To improve the public's  
health by advancing  
public health education,  
research and workforce  
development

**OBJECTIVES**

To advance public health  
education and research, and to  
lead and represent public  
health in universities  
throughout the Australasian  
region

**STRATEGIC PILLARS:**

**Professional Development**

CAPHIA will support capacity building and skills  
development for member organisations

**Advocacy**

CAPHIA will promote and support the collective views of  
member institutions

**Partnerships & Networks**

CAPHIA will support, facilitate and enhance partnerships  
and networks both within and beyond Australasia

# Professional Development

CAPHIA will support capacity building and skills development for member organisations

## SUCCESS MEASURES

- 1 Consult with members to review the CAPHIA public health competencies**
- 2 Host a series of interactive webinars**
- 3 Hold annual CAPHIA Teaching and Learning Forums**
- 4 Run the Mentoring Program over the life of the Strategic Plan**

“Continuous learning is the minimum requirement for success in any field”  
Brian Tracy

## 2021-2022 ACHIEVEMENTS:

### CAPHIA Competencies Renewal

Our competencies inform public health curricular development across Australasia. To inform the next iteration, CAPHIA commissioned a third party review by the World Federation of Public Health Associations. Review recommendations are enacted by the Education Quality and Standards Working Group and three new subgroups. Draft competencies are expected in Quarter 1 2023.

### Interactive Webinars

A number of interactive webinars were held in the second half of 2021, including Mentorship in Teaching and Learning by Dr Tam Ha from the University of Wollongong; Showcase of Deakin University's "Transform-Us!" program by Professor Jo Salmon; and Social media training for the 2021 CAPHIA interns.

### Public Health Education Post-COVID Seminar

In March 2022, the ECAPS hosted a seminar on International Perspectives on Public Health Education. Forty participants joined live to hear: Professor Dileep Mavalankar from the Indian Institute of Public Health; Professor Rosemary McKenzie from the University of Melbourne; and Dr Timaima Tuiketei from Fiji National University.

### Engaging Public Health Students Seminar

The first of four seminars in the ECAPS Professional Development series was held in May 2022. Seventy-five participants joined live to hear: Dr Sophia Lin from the University of New South Wales; Dr Katherine Kent from Western Sydney; and Tristan King from University of South Australia.

### 2022 Teaching and Learning Forum

The Faculty of Public Health and Preventive Medicine hosted the 2022 Forum with 93 participants attending in person or online.

### Mentoring Program

Eighteen mentees completed the 2021 mentoring program. The inaugural Mentoring Reference Group was formed in 2022; scoping literature review commenced to inform the 2023 program structure.

# Advocacy

CAPHIA will promote and support the collective views of member institutions

## SUCCESS MEASURES

**1** Facilitate opportunities for staff and students to publish work about public health

**2** Increase the profile of public health through the SOTL across Australasia

**3** Meet with government and other agencies and advise members based on these discussions

” Focusing on holistic improvements in peoples lives will help to improve our overall health and enable the SDGs

Advocacy in Action  
Consultation Group Member

## 2021-2022 ACHIEVEMENTS

### Education and the Public Health Workforce

A literature review was commenced to investigate how public health education meets evolving workforce needs.

### Advocacy in Action Consultation Group

Formed in 2021 with two new subgroups formed in 2022 due to the overwhelming success of a call for new members. Representatives from many member institutions are involved, from Master of Public Health students through to professors of public health and course coordinators.

### Call for increased investment in Public Health

The Advocacy in Action Consultation Group published a letter to the editor in the *Australian and New Zealand Journal of Public Health* in May 2022 calling for increased investment in public health.

### Call to Action: A Sustainable Future

The 2021 Teaching & Learning Forum Steering Committee drafted a Call to Action for sustainable futures. The paper resulted from discussions generated at the CAPHIA Forum and is awaiting publication.

### CAPHIA Awards

The 2022 CAPHIA Award Categories were revised to include individual, early career and individual categories. A scholarship-informed Teaching and Learning Award was also introduced.

### Executive Director "Virtual Roadshow"

Meetings with CAPHIA members have commenced to seek member views and share updates and opportunities. These have enabled more personalised communications and greater engagement with CAPHIA offerings.



# Partnerships & Networks

CAPHIA will support, facilitate and enhance partnerships and networks both within and beyond Australasia

## SUCCESS MEASURES

- 1** Develop and maintain strategic partnerships to build relationships supporting public health education and research across Australasia
- 2** Seek member satisfaction with networks and partnerships facilitated by CAPHIA across Australasia
- 3** Increase engagement with CAPHIA social media and participation in member events
- 4** Enable early career academics and postgraduate students to network, be mentored and develop professionally
- 5** Strengthen international partnerships through collaboration with similarly focused organisations

## 2021-2022 ACHIEVEMENTS

### Partnered-Delivered Content

Plenary panelists were invited from both CAPHIA and purpose-aligned organisations such as Our Watch. The hybrid forum was live-tweeted and resulted in a boost in social media engagements.

### Evaluation and Member Feedback

Formal and informal feedback and satisfaction was sought from members via surveys and in the "Virtual Roadshow".

### Scaling our Social Media Presence

In 2022 CAPHIA launched a Vimeo Channel, LinkedIn Page and significantly increased Twitter engagement. Social Media posts included supporting purpose-aligned organisations such as the #VoteForPublicHealth campaign by the Public Health Association of Australia to promote investment in the public health workforce.

### Early Career Academics and Postgraduate Students Subcommittee

The ECAPS subcommittee developed the 4-part 2022 Professional Development Series based on a 2021 needs assessment. Feedback from each seminar and workshop informed improvements in subsequent events. The *By Us, For Us* series was well attended provided leadership opportunities for early career presenters.

### Global Network of Academic Public Health

We are active members of the network endorsing and contributing to position statements and that informs planning.

### World Federation of Public Health Associations

CAPHIA contributed to the Professional Education and Training Working Group and promoted the inaugural Global Public Health Week 2022 (April 4-8) coordinated by the World Federation of Public Health Associations. Free CAPHIA resources were tweeted and international webinars shared to promote the importance of public health.

# Highlights

- 6 New groups established to progress major programs of the 2021-2024 CAPHIA Strategic Plan
- 10 Social media interns from member institutions wrote CAPHIA blogs and twitter posts
- 18 Mentor-mentee pairs completed the CAPHIA Mentoring Program 2021. Participants were supported by guidance documents and an interactive webinar
- 90 Participants attended the International ECAPS Seminar on Public Health Education Post-COVID (40 in-person and 50 viewers)
- 93 Online and in-person attendees at the 2022 Teaching and Learning Forum hosted by Monash University
- 114 Participants attended the first of 4 ECAPS Professional Development Series (75 in-person and 39 viewers)

## Social Media Interns 2021

CAPHIA @CAPHIA1 · Oct 11, 2021  
Fibromyalgia is an invisible chronic illness where symptoms from widespread pain to exhaustion and memory loss affects the quality of life of a person. Head over to @StuffThatWorks1 to learn more about this condition and how you can support others. #FibroStrong #Fibromyalgia



## Mentoring Program



## Professional Development Series Seminar 1



2nd May 2022  
1PM - 2:30 PM AEST

Dr. Sophia Lin  
University of New South Wales

Dr. Katherine Kent  
Western Sydney University

Mr. Tristan King  
University of South Australia

WATCH IT *now!*

“ It was great to practice writing evidence-based pieces that engage with the public health community, as well as the broader public, to raise awareness of public health issues and/or policies.  
2021 Social Media Intern

“ It was very helpful to have advice from a more senior academic who took the time to understand my situation and gave me very tailored advice.  
2021 Mentee

“ I will definitely be trying out some storytelling within my class in future  
Professional development series participant

## Teaching & Learning Forum 2022

Public Health Education: Challenges | Opportunities | Solutions

Hosted by



**MONASH** University School of Public Health and Preventive Medicine

### PROGRAM CONTENT



**KEYNOTE PRESENTERS**



**PLENARY PANELS**



**NETWORKING**



**CHALLENGE STATIONS**

Collaboratively problem solve with colleagues to develop solutions to identified challenges



**ORAL PRESENTATIONS**



**SOLUTION ROOMS**

Learn from industry leaders and innovators experiences to expand and implement problem-based solutions

The 2022 CAPHIA Teaching and Learning Forum was hosted at the light, hybrid-enabled spaces at Monash University's School of Public Health and Preventive Medicine. The Steering Committee, co-chaired by Professor Basia Diug and Professor Dragan Ilic, developed an engaging interactive program for 93 in-person and online attendees.

For the first time, the Teaching & Learning Forum explored collaborative and interactive idea-sharing through solution rooms and challenge stations, where groups solved problems and discussed a variety of issues. Evaluation surveys provided overwhelmingly positive feedback. We also welcomed feedback from our colleagues that supports the CAPHIA community in continuing to deliver wonderful forums.

The keynote speakers, Prof. Wayne Hodgson and Prof. Jane Banaszak-Holl, discussed the landscape of higher education and education in crisis leadership to prepare for the next pandemic. Interactive plenary panels examined best practice in higher education in areas such as work-integrated learning, diversity and inclusion, and learning analytics. "Placements and Partnerships," "Engagement and Evaluation," and "Design and Delivery" were the streams of this year's insightful oral presentations.

We thank the incredible Steering Committee and Monash University for connecting, engaging and inspiring the academic public health community.

"Amazing - best hybrid conference I've attended"

"Heaps of inclusion, I felt so inexperienced but was welcomed into this space."

"It helped me to think of ways to improve myself as an academic."

[Speakers] were very topical, genuine and engaging

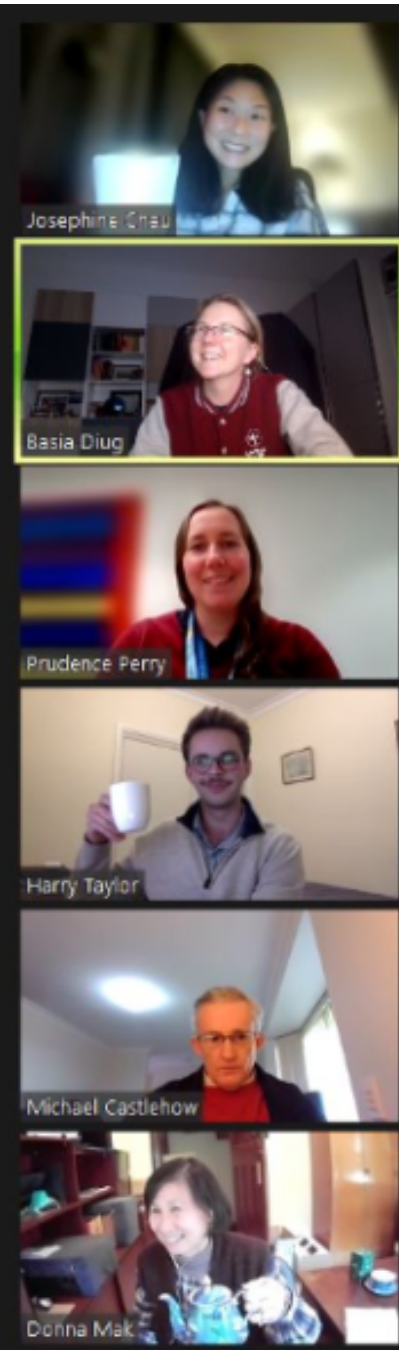
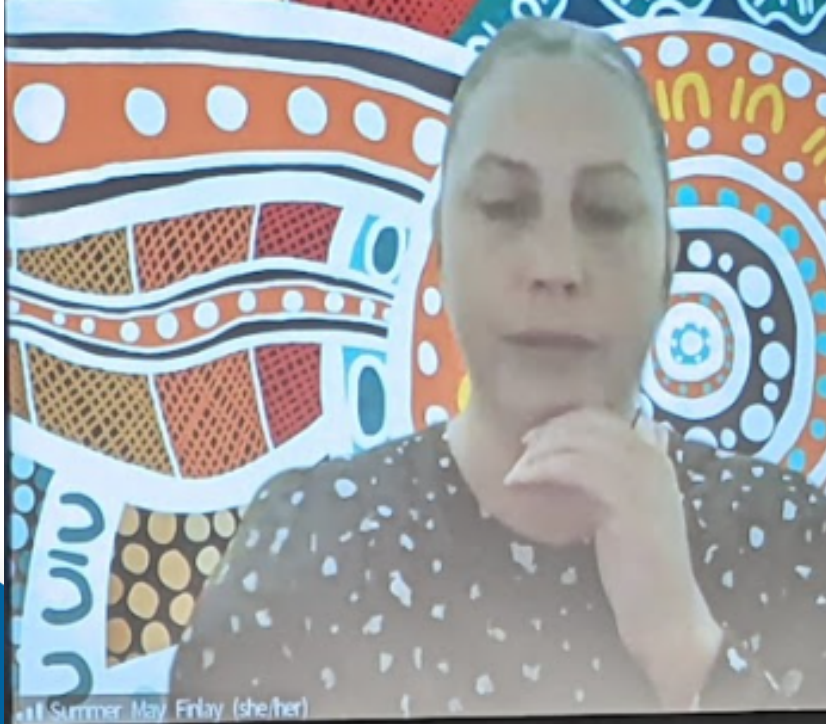
Everyone felt included and I feel inspired.



# Teaching & Learning Forum 2022

30TH JUNE & 1ST JULY

553 St Kilda Rd, Melbourne VIC  
MONASH University School of Public Health and Preventive Medicine





# Advocacy in Action



## Call for increased investment in Public Health

The Advocacy in Action Consultation Group published a letter to the editor in the *Australian and New Zealand Journal of Public Health* in May 2022 calling for:

1. Increased Commonwealth Supported Places for public health undergraduates & postgraduates
2. The development and funding of a national public health officer training program
3. Government funded micro-credentials for the public health work force
4. Inclusion of public health academics in strategic planning.

“Without explicit communications pathways between CAPHIA, its member institutions and government, public health workforce planning, education and implementation will continue to be detached and siloed, rather than integrated and focused on supporting public health pathways and the future workforce.

*Gurnett et al. 2022*



## Expansion of Advocacy in Action Consultation Group

The success of a call for new members for the Advocacy in Action Consultation Group in April 2022 allowed for the formation of two new subgroups. The Consultation Group and its subgroups aim to enhance evidence-based decision-making at the local, federal and international levels in public health education, research and workforce development. The initial focus of the

subgroups is the development of evidence-based positions on the formation of an Australian Centre for Disease Control. Future focus will broaden to include advocating for building and investing in the public health workforce across Australasia.

## Future Outputs:

- CAPHIA Advocacy in Action Plan 2022-2024
- Workshops and consultations with CAPHIA members
- Submission on the formation of an Australian Centre for Disease Control
- Open-access communications, including blog posts and news articles
- Position statements

# Competency Renewal Project



## Review of the Australasian Public Health Competencies



### Third Party Review

CAPHIA commissioned a review of the second edition competencies by the World Federation of Public Health Associations. The consultancy team conducted international benchmarking, analysed competency levels within relevant frameworks, and mapped the results against national standards to reflect the applicable qualification levels.

The review report, published in May 2022, made a number of recommendations, including:

- Align to the new 4-level Australian Qualification Framework
- Leverage Bloom's taxonomy to enable consistency and clear articulation of increasingly complex knowledge, skills and application of public health domains
- Add Aboriginal and Torres Strait Islander health as its own domain (currently an appendix to the second edition)
- Add "Universal Cultural Competency" as a new domain and expand on sub-domains, such as cultural safety
- Incorporate newer competencies, such as "Systems Thinking" and "One-Health," and strengthen existing competencies addressing violence.

The Education Quality and Standards Working Group is writing the third edition while collating supporting materials and consulting with the community.

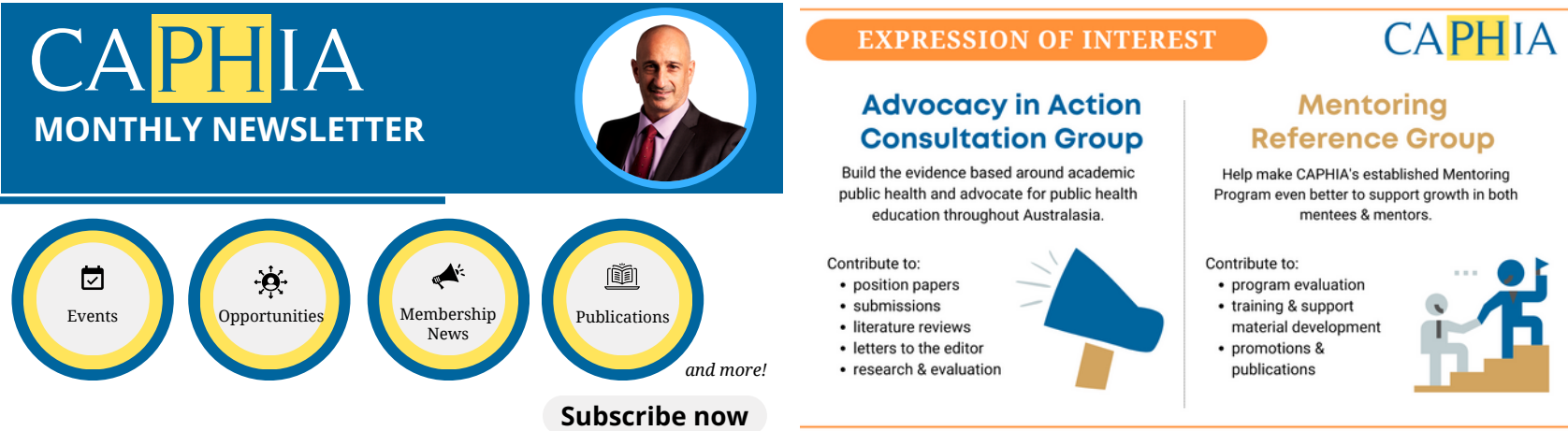
### Conceptual Framework for CAPHIA Competencies Third Edition:



# Communications & Engagement

## BRAND REFRESH

A brand refresh in early 2022 built awareness while better articulating our value proposition. CAPHIA newsletters and *Opportunities and Events* emails were sent regularly to members to provide timely information of interest.



## NEW WEBSITE

The new engaging, user-friendly CAPHIA website was launched in April 2022, with many features to give members and visitors a better experience.

The **News** section has been added to the website. Information is posted weekly about upcoming events, jobs, publications of interest, CAPHIA program updates and opportunities.

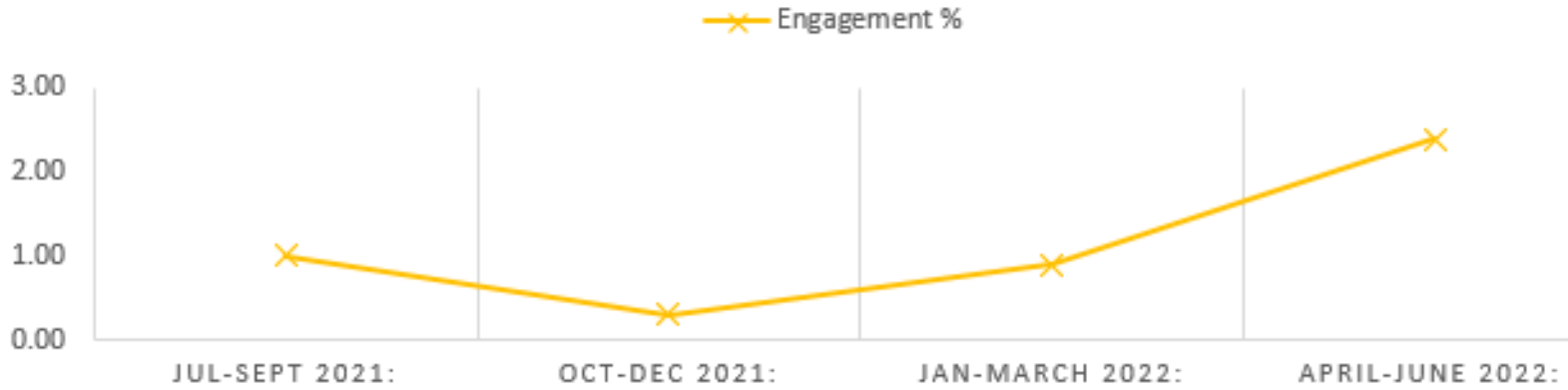
The **Resources** page provides a one stop shop for materials such as CAPHIA publications, competencies, and blogs. Members are now able to register for events directly via the website instead of a third party site. This, coupled with increased social media engagement, has resulted in greater uptake in CAPHIA events in the first half of 2022.

## SOCIAL MEDIA

Enhancement of our social media presence in 2022 includes the creation of a Vimeo channel for recorded events and a LinkedIn page. The CAPHIA Vimeo channel enables on demand access to recorded content, and uptake has been high.

Twitter engagement more than doubled from 0.83% in July-Sep 2021 to 1.93% in March-June 2022. This level of engagement is seen as "very high" among leading businesses in this space in the growing field of social media influencing.

CAPHIA TWITTER ENGAGEMENT FY2021-2022





# Partners & Affiliates

CAPHIA work with a range of purpose-aligned organisations to further academic public health. This includes partner-delivered content, endorsements & cross-promotion of events.



## Global Network for Academic Public Health

As an active member of the network, we:

- Advised on strategic plans and other documentation, including the World Health Organisation's Roadmap for the Public Health Workforce
- Contributed to submissions and consultations and statements such as *Waive vaccine intellectual property rights now: Summary Statement from the Global Network for Academic Public Health and the World Federation of Public Health Associations*
- Endorsed position statements and policies such as the Association of Schools and Programs of Public Health in the European Region's "Peace is Public Health" statement on the war against Ukraine.

## World Federation of Public Health Associations

In advance of the World Health Assembly's November 2021 meeting on pandemic preparedness, CAPHIA contributed to *Global Governance for Improved Human, Animal, and Planetary Health: The Essential Role of Schools and Programs of Public Health*, outlining:

- Key roles of schools and public health programs in responding to the current pandemic
- Additional skills needed by the public health workforce
- Essential requirements for better global governance for health and response to future pandemics.

## Agency for Public Health Education Accreditation

CAPHIA hosted an interactive webinar on public health education accreditation in October 2021. This explored University of Queensland and the University of Western Australia's perspectives on guiding members in the accreditation process by the Agency for Public Health Education Accreditation. CAPHIA continues to work with APHEA, assisting members seeking course validation or accreditation.

# Treasurer's Report



This report represents the finances of CAPHIA for the period of July 2021 to June 2022. I'd like to thank Anne Brown for her continued help and support with the finances. CAPHIA has three main forms of revenue, these are Full Memberships (\$160,454.67), Affiliate Memberships (\$17,181.81), and Teaching and Learning Forum income (\$8,093.05).

Memberships from institutions remain our biggest source of revenue with Full Member (Fee Paying) paying \$6000 including GST and Affiliate Members paying \$3000 including GST. Three Full Member Institutions had their fees waived in the 2021/2022 year. Staff from these institutions also received complimentary online attendance at the 2022 Forum.

The major expenses for CAPHIA are salaries, Forums and Major Programs to realise the 2021-2024 Strategic Plan. Staff salaries including superannuation and oncosts were \$113,804.99 and the 2022 Forum cost \$11,049.55. The World Federation Public Health Associations reviewed the CAPHIA Competencies Second Edition to inform structure and content for the next edition at a cost of \$9,454.55. As part of the brand refresh, a new CAPHIA website was launched in 2022 and five years of outstanding website hosting fees were paid, costing \$14,986.36. Other than the website hosting fees, all expenses are in line with budgeted projections and have seen CAPHIA well-resourced to continue to grow.

CAPHIA offered a range of free development opportunities to staff and current students of member institutions in the 2021/2022 membership year, demonstrating growth in CAPHIA's activities. This included the 2021 Social Media Internship Program, the 2021 Mentoring Program and commencement of the 4-part Professional Development Series hosted by the Early Career Academics and Postgraduate Students Subcommittee. Free webinars were hosted on a range of topics such as Program Accreditation and Post-COVID Public Health Education.

The organisation had a total equity of \$268,603.24 at 30 June 2022 including \$253,764.11 of retained earnings and \$14,839.13 in surplus. The surplus can mostly be accounted for by reduced staffing costs in November 2021-April 2022. CAPHIA is in a strong financial position. Our cash reserves are healthy and are at expected levels. CAPHIA's accounts 2021/2022 financial period were prepared on the basis of statutory requirements with an independent audit completed in November 2022.

A handwritten signature in black ink, reading 'K. Baldock'. The signature is written in a cursive, flowing style.

Associate Professor Katherine Baldock

# Balance Sheet

Assets			
Current Assets			
Cash On Hand			
Westpac Cheque Account	\$171,883.40		
Term Deposit - 396849	\$91,700.43		
Computer Equipment - at cost	\$1,088.18		
Total Cash On Hand		\$264,672.01	
Trade Debtors		\$7,710.00	
Total Current Assets		\$272,382.01	
Total Assets			\$272,382.01
Liabilities			
Current Liabilities			
Trade Creditors		\$26,020.69	
GST Liabilities			
GST Collected	\$2,292.41		
GST Paid	-\$5,633.88		
GST Balancing	-\$0.45		
Total GST Liabilities		-\$3,341.92	
Total Current Liabilities		\$22,678.77	
Other Current Liabilities			
Membership Income in Advance		-\$10,600.00	
Affiliate Membership in Advanc		-\$8,300.00	
Total Liabilities			\$3,778.77
Net Assets			\$268,603.24
Equity			
Retained Earnings		\$253,764.11	
Current Year Surplus/Deficit		\$14,839.13	
Total Equity			\$268,603.24

# Profit & Loss

Income			
Membership Income		\$160,454.67	
Affiliate Membership		\$17,181.81	
Forum Income			
Australian Forum Income	\$8,093.05		
Interest Income		\$727.78	
Other Income		\$90.91	
Total Income			\$186,548.22
Gross Profit			\$186,548.22
ADMINISTRATION			
Office expenses		\$19,037.85	
Financial management		\$670.00	
Telephone		\$814.88	
Website Design		\$14,986.36	
Employment Expenses			
Staff Salaries	\$91,053.46		
Superannuation	\$9,100.59		
Oncosts	\$13,650.94		
CAPHIA PROGRAMS			
AGM		-\$68.18	
Awards and Prizes		\$1,023.31	
Communications and Promotions		\$520.00	
Forum expenses			
Catering	\$4,799.19		
Travel	\$2,023.09		
Miscellaneous	\$4,227.27		
Other Expenses		\$415.78	
Planned Projects: Competencies review		\$9,454.55	
Total ADMINISTRATION			\$171,709.09
Operating Profit			\$14,839.13
Total Other Income			\$0.00
Net Profit/(Loss)			\$14,839.13

# Auditor's Report

## Independent Auditor's Report

### To the Executive Committee of CAPHIA

I have audited the accompanying financial statements of the Council of Academic Public Health Institutions of Australia Incorporated comprising the Profit and Loss Statements for the period ended 30 June 2022 and the Balance Sheet as at 30 June 2022.

In my opinion:

- a. the financial statements are properly drawn up;
  - i. so far as to give a true and fair view of the matters required by sub section 72(2) of the Associations Incorporation Act 1991 to be dealt with in the accounts for the financial years reported on;
  - ii. in accordance with the provisions of the Act; and
  - iii. in accordance with proper accounting standards.
- b. proper accounting and other records have been kept by the association
- c. the audit was conducted in accordance with the rules of the association.



George Neale  
FCPA  
Director

26 October 2022