



COUNCIL OF ACADEMIC PUBLIC HEALTH  
INSTITUTIONS AUSTRALASIA



# 2022 CAPHIA Awards

## Submission Guide



## 2022 CAPHIA Awards

# Overview

## ABOUT THE AWARDS

The CAPHIA awards recognises, celebrates and promotes innovation and excellence in public health teaching within Australasia. The award for the very best and brightest educators serves to encourage and inspire the many generations to come and uplift the quality of public health education.

All “teaching and learning” assessed in these awards pertains to public health curriculum development and delivery. Research supervision is excluded from assessment in these awards. “Evidence” listed under each award are provided as examples only. Diverse examples of evidence are supported. Awards are dependent on merit and may not be awarded.

## LIST OF AWARDS



1 x Individual



1 x Individual  
1 x Team



1 x Individual  
1 x Team



1 x Individual  
1 x Team  
1 x Early Career Academic

## KEY DATES

### Opening Date

10am AEST Monday 1st August 2022

### Submissions Close

10am AEST Thursday 15th September 2022

## ELIGIBILITY CRITERIA

For all the awards announced nominees:

1. Must be affiliated with a member organisation and meet the defined criteria
2. Must be actively involved in the member institution
3. Submission must be based on current contribution to the member institution
4. Application must be supported by the Head of School/Department or CAPHIA representative
5. Only one submission will be accepted per category from each member institution

## AWARD RECIPIENTS

- Will be invited to present work related to their submission to the CAPHIA network, increasing their national and international profile
- Will receive a scholarship for the CAPHIA 2023 Teaching and Learning Forum

## SUBMISSIONS

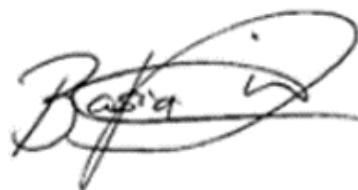
1. All submissions to be emailed to Holly Donaldson, CAPHIA Executive Director at [caphia@phaa.net.au](mailto:caphia@phaa.net.au)
2. Submissions will only be accepted if they meet the eligibility criteria, documentation and position statement requirements as outlined for each award/medal.
3. Late submissions will not be accepted.

We look forward to your submission and celebrating the teaching excellence in our CAPHIA community of practice.

CAPHIA Academic leads



Prof Janaki Amin  
Course Director of Public Health  
Macquarie University



Prof Basia Diug  
Head, Undergraduate Courses  
School of Public Health & Preventative  
Medicine, Monash University

# CAPHIA Medal



## MEDAL DESCRIPTION

This medal recognises the exemplary achievement of an individual who has significantly contributed to Public Health Education in Australasia. The individual may or may not be in the more traditional public health space (for example outside a University) but have demonstrated a history of driving improvements, innovations and capability building to advance public health education over their career. The CAPHIA Medal is to celebrate the diversity and long-term strategic thinking of our Public Health Leaders, which reflect the practice itself.

## NOMINATION TYPE

This award is by nomination only. Each nominee must provide their name, email, contact details and relationship with the nominee.

## SUBMISSION DOCUMENTATION

- Position statement (250 words)
- References (2x pages)
- Written statement (750 words)
- Nominee details

## POSITION STATEMENT (250 WORDS)

This section should be tailored to the specific submission type:

- A description of your roles and long term commitment to public health teaching excellence and leadership in the field.

## REFERENCES

This award requires two one page written references

1. Internal reference from their organisation ie. Dean, Head of School, Department manager etc.
2. External reference that shows impact national or international level

These references endorse the submission.

## CRITERIA FOR WRITTEN STATEMENT (750 WORDS)

A clearly articulated vision and demonstration of strategic leadership

Evidence may include:

- Demonstration of impact on educational course development and delivery
- A well articulated leadership style

Facilitation and empowering a community of practice

Evidence may include:

- Supporting educators through professional development
- Mentoring of public health educators

Educational leadership that facilitate student outcomes

Evidence may include:

- Longitudinal course evaluations
- Supporting inclusion, diversity and students as partners
- Supporting student engagement with public health outside of the course

Demonstration of command of the field of public education at a national level

Evidence may include:

- Example of embedding a key CAPHIA competency into the curricula
- Dissemination of practice via conferences, presentations and or publications.



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# Scholarship-Informed Teaching & Learning

## AWARD DESCRIPTION

The Scholar-Informed Teaching & Learning (SITL) award recognises the development and implementation of teaching practice that is grounded in the scholarship of teaching and learning as applied to public health.

## AWARD CATEGORIES

- Individual
- Team

CAPHIA SITL Award encourages both team and individual submissions.

## SUBMISSION DOCUMENTATION

- Position statement (250 words)
- Written statement (750 words)
- Reference (half page)

## POSITION STATEMENT (250 WORDS)

This section should be tailored to the specific submission type and describe your role:

- For individual applicants please describe your current teaching position
- For team submissions please provide a descriptor of the each applicant's contribution to the role.

## CRITERIA FOR WRITTEN STATEMENT (750 WORDS)

A clearly articulated philosophy to teaching which aligns with their teaching practice

Evidence may include:

- Description of of a specific SITL framework
- Reflection of why this framework speaks to your teaching style

Designed and or implemented scholarship informed approaches to teaching and learning

Evidence may include:

- Description of assessment strategies and impact
- Programmatic design applied to public health
- Implementation of evidence-based approaches to curriculum development

Dissemination and demonstration of impact

Evidence may include:

- Achievement of student achievements of CAPHIA competencies
- Demonstration of evaluation strategies (eg. outcome measurement)
- Dissemination of good practice i.e. presenting at the CAPHIA T&L forum, peer-reviewed publication.

## REFERENCE

- A half-page reference by the Head of School, Department, Discipline lead or Course Director.
- If the nomination is from a team, the references should refer to the team as a whole. This reference endorses the submission.



# Teaching Innovation

## AWARD DESCRIPTION

CAPHIA Teaching Innovation aims to recognise creative and unique methodologies of the programs that generate impacts from the perspective of various stakeholders. While technological solutions may help deliver innovative practice, use of technology in and of itself will not be considered innovative. This award recognises the development and implementation of innovations that impact on learning, teaching or assessment to enable, motivate, support, and inspire students to learn. This award is to recognise innovators who make a change to the program and evaluate the outcome recognising that innovation isn't always successful.

## AWARD CATEGORIES

- Individual
- Team

CAPHIA Award's of Teaching Innovation encourages both team and individual submissions.

## SUBMISSION DOCUMENTATION

- Position statement (250 words)
- Written statement (750 words)
- Reference (half page)

## POSITION STATEMENT (250 WORDS)

This section should be tailored to the specific submission type and describe your role:

- For individual applicants please describe your current teaching position
- For team submissions please provide a descriptor of the each applicant's contribution to the role.



## CRITERIA FOR WRITTEN STATEMENT (750 WORDS)

Developing innovative practices that enhances the student learning experience

Evidence may include:

- Description of the innovation and impact on learning environment
- Evidence of student engagement
- Supporting and facilitating student needs.

Development of curricula, resources or services that reflect a command of the field

Evidence may include:

- Description of assessment strategies and impact
- Programmatic design applied to public health
- Implementation of evidence-based approaches to curriculum development

Evaluation of practice that demonstrates improvements in students outcomes

Evidence may include:

- Demonstration of evaluation strategies
- Peer review or other external feedback
- Dissemination of good practice ie. presenting at the CAPHIA Teaching & Learning Forum.

## REFERENCE

- A half-page reference by the Head of School, Department, Discipline lead or Course Director.
- If the nomination is from a team, the references should refer to the team as a whole. This reference endorses the submission.

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# Teaching Excellence



## AWARD DESCRIPTION

CAPHIA Teaching Excellence aims to recognise and reward the contribution of CAPHIA members to quality teaching and learning, inspiring student learning in public health.

## AWARD CATEGORIES

- Early Career Academics
- Individual
- Team

CAPHIA Award's of Teaching Excellence encourages both team and individual submissions

## SUBMISSION DOCUMENTATION

- Position statement (250 words)
- Written statement (750 words)
- Reference (half page)

## POSITION STATEMENT (250 WORDS)

This section should be tailored to the specific submission type and describe your role:

- For ECA submissions please provide evidence that meets the category requirements ie. ECA is defined as up to 5 years of teaching experience accounting for interruptions. This excludes research supervision. Please describe your teaching role and experience.
- For individual applicants please describe your current teaching position.
- For team submissions please provide a descriptor of the each applicant's contribution to the role

## CRITERIA FOR WRITTEN STATEMENT (750 WORDS)

Fostering learning that engages, supports, guides and inspires students to learn

Evidence may include:

- Description of the learning environment
- Encouraging student engagement
- Supporting and facilitating student needs

Development of curricula, resources or services that reflect a command of the field

Evidence may include:

- Description of assessment strategies and impact
- Programmatic design applied to public health
- Implementation of evidence-based approaches to curriculum development

Teaching practice supports students' achievement of CAPHIA Foundation Competencies for Public Health Graduates.

Evidence may include:

- Identifying and describing key competencies applied

Evaluation of practice that demonstrates improvements in students outcomes

Evidence may include:

- Demonstration of evaluation strategies
- Peer review or other external feedback
- Dissemination of good practice ie. presenting at the CAPHIA Teaching & Learning forum

## REFERENCE

- A half-page reference by the Head of School, Department, Discipline lead or Course Director.
- If the nomination is from a team, the references should refer to the team as a whole. This reference endorses the submission.