

Public Health Education

Challenges | Opportunities | Solutions

CAPHIA

Teaching & Learning Forum 2022

30TH JUNE & 1ST JULY

553 St Kilda Rd, Melbourne VIC

Hybrid event

www.caphia.com.au/forum

Hosted by



MONASH
University

School of Public Health and
Preventive Medicine

Welcome to CAPHIA's 2022 Forum

Public Health Education: Challenges, Opportunities & Solutions



**30 JUNE -
1ST JULY**



MONASH
University



**553 St Kilda Rd,
Melbourne VIC 3004**

CAPHIA is the peak organisation that represents public health in universities that offer undergraduate and postgraduate programs, research and workforce development in public health throughout Australasia.

Our purpose is to maintain high quality academic standards in the education and development of public health practitioners and researchers, to lead and represent public health education in the tertiary sector and to be a respected voice and advocate for the development of public health professionals and researchers across Australasia.

We do this by:

- Providing advice on public health policy that is independent, evidence based and accurate, and provided by world renowned researchers, academics and experts across the broad spectrum of public health fields.
- Coordinating effective national health prevention efforts between governments and the universities that encompass public health experts.
- Harnessing expertise and directing it towards enhanced workforce planning. The education and training provided by CAPHIA member institutions has been highlighted by COVID. Continued development of a robust pipeline of public health professionals is crucial for both surge response and forward planning for health communities across Australasia.
- CAPHIA facilitate regular teaching and learning fora across Australasia for academics who undertake public health learning and teaching activity. The events run for two days and are hosted by our member organisations.

CAPHIA

**Advancing Public Health Education,
Research & Workforce Development**

Proudly hosted by



MONASH
University

**School of Public Health
and Preventive Medicine**

The School of Public Health and Preventive Medicine (SPHPM) at Monash University is delighted to host the 2022 CAPHIA Teaching and Learning Forum at 553 St Kilda Rd.

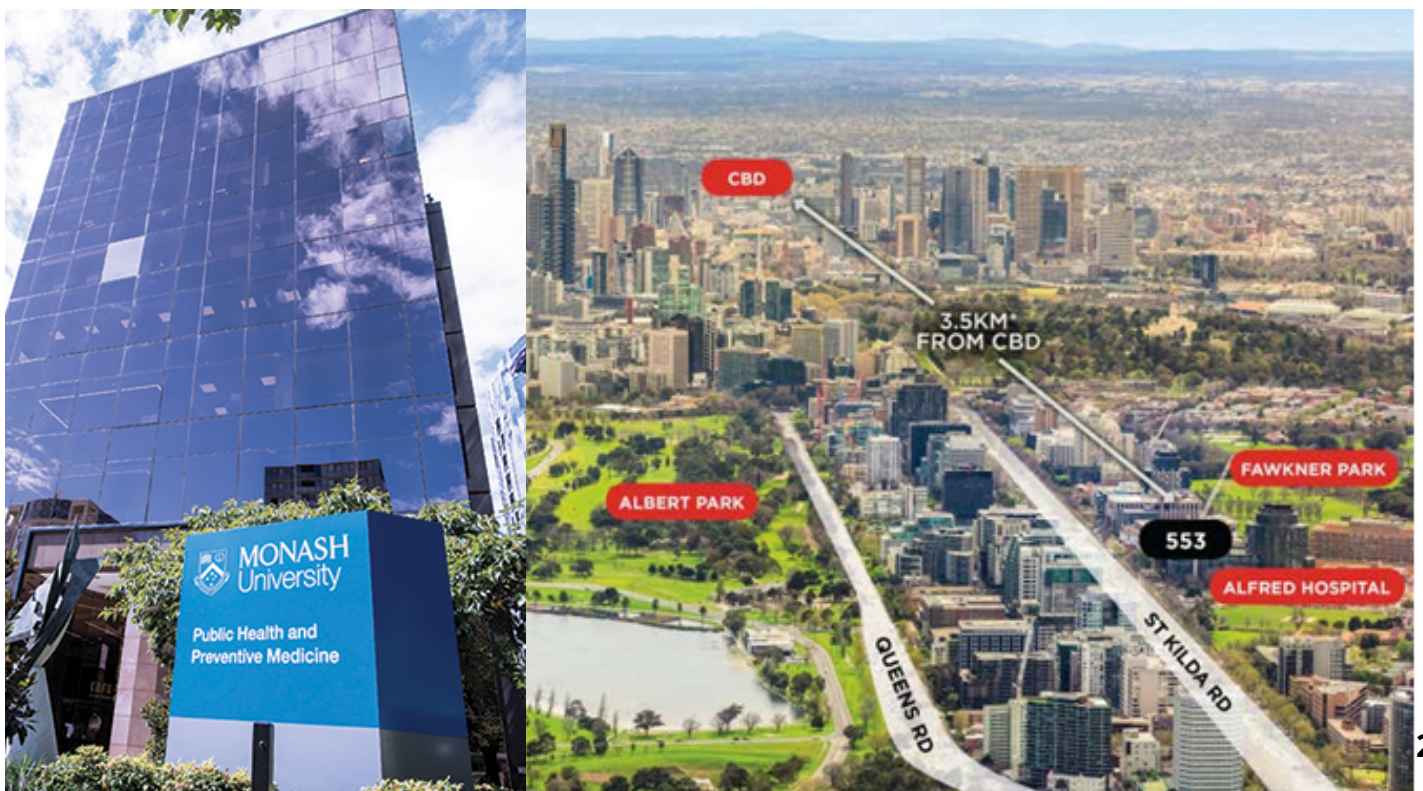
Getting There

Our School is easily accessible from The Alfred hospital and located a short tram ride only 3.5km from the Melbourne central business district (CBD). Parking is available on St Kilda Rd, at The Alfred or in nearby commercial car parks. Note: You will need a Myki either on your phone or a physical card to travel by public transport.

- Tram numbers 3, 5, 6, 16, 64 or 67 from Flinders Street to the corner of St Kilda Road and Moubray Street. Then walk to 553 St Kilda Road.
- The number 246 bus from Bundoora runs along Punt Road. Disembark at the corner of Commercial and Punt Roads.
- Sandringham line train to Prahran station then a short walk on Greville Street which becomes Moubray Street, then turn right at St Kilda Road.
- Frankston line train to Toorak station. Then number 72 tram along Commercial Road and disembark at the St Kilda Road stop.

The Venue

We have a large conference room which can be made into three spaces for breakout sessions. As the Forum is a truly hybrid event all facilities support face to face and online participation. We have dedicated staff to help all participants get the most out of the two days. Sessions will be recorded.



About Us

The School of Public Health and Preventive Medicine (SPHPM) has over 1,200 staff and is the largest producer of peer-reviewed public health research in the Asia-Pacific region. The School conducts research across a variety of domains including clinical trials, epidemiology, biostatistics, clinical registries, health economics, intensive care, global health, health promotion, occupational and environmental health, health management and forensic medicine.

SPHPM is proud of its extensive research track record and the impact it has made on improving population health at a global level. Large clinical trials including STAREE and ASPREE studies are revolutionising healthcare globally, with important findings about the benefits of preventive statins and aspirin in the healthy elderly. In addition, SPHPM is the home of over 30 registries, Cochrane Australia, National COVID-19 Clinical Evidence Taskforce, a proud member of Alfred Research Alliance as well as the home to many more important units.

One of those units is the Medical Education Research Quality Unit (MERQ). MERQ is a key sponsor of the 2022 CAPHIA Learning and Teaching Forum and specialises in using pedagogical evidence to inform, innovate and lead teaching practices in medical and public health education and clinical practice. Through the MERQ unit's research arm there is a strong focus on analytics and assessment, cost and value, graduate attributes and employability and scholarship of education. The quality arm of MERQ provides educators with various professional development training and symposia events, whilst also providing a continuing community of practice in public health education.



SPHPM provides an extensive suite of education offerings across undergraduate, postgraduate, graduate research and continuing and professional development courses. SPHPM is proud of its flagship programs including the Bachelor of Public Health and Bachelor of Health Sciences at the undergraduate level. At the postgraduate level, the School offers its flagship Master of Public Health, and leading Masters programs across health management, biostatistics, health data analytics, clinical research, occupational and environmental health, and forensic medicine. The School makes a significant contribution to teaching across the Faculty of Medicine, Nursing and Health Sciences Sciences, including significant teaching contribution to the Monash medicine program and the Bachelor of Biomedical Science program.

We welcome you to our School and look forward to sharing our vision of healthy populations and teaching and research excellence with you.

Co- Chairs of 2022 CAPHIA L&T Forum

Associate Professor Basia Diug

Professor Dragan Ilic

2022 Teaching & Learning Forum

Steering Group

The design and oversight of the Teaching and Learning Forum was guided by a Steering Group who participated in weekly discussions that shaped the strategic operation of the Forum. CAPHIA would like to acknowledge the time, expertise and input of the Steering Group and thank them for pulling together a fantastic program that supports our member institutions. The Teaching and Learning Forum Steering Group comprised of the following members:

Co-Chairs



A PROF. BASIA DIUG
Head, Undergraduate Courses
Head (Quality and Innovation)
of the Medical Education
Research and Quality
Monash University



PROF. DRAGAN ILIC
Deputy Head of School
(Education) and Head,
Medical Education Research
and Quality
Monash University

Members



A PROF. JANE TAYLOR
Discipline Lead, Public
Health & Immediate Past
Chair CAPHIA Forum
University of Sunshine Coast



PROF. JANAKI AMIN
Course Director Master of
Public Health
Macquarie University



**A PROF. KATHERINE
BALDOCK**
Associate Director,
Teaching and Innovation
Unit
University of South Australia



PROF. DONNA MAK
Domain Chair Population
and Preventive Health,
School of Medicine
The University of Notre Dame
Australia

Members (cont.)



**PROF. RICHARD
FRANKLIN**

Professor of Public Health
James Cook University



DR SOPHIA LIN

**CAPHIA ECAPS Chair &
Lecturer**
University of New South
Wales



HOLLY DONALDSON

Executive Director
CAPHIA



BETHANY HOWARD

Lecturer
Monash University



ETU BAKU

Lecturer
University of Papua New Guinea



CARLY LORD

**Membership &
Communications Officer**
CAPHIA



PRUDENCE PERRY

Educational Designer
Monash University



EMILY TRAN

**Professional Education
Programs Officer**
Monash University

**"The strength of the team is each
individual member.
The strength of each member is
the team."**

PHIL JACKSON

Keynote Speakers & Panelists



PROF. WAYNE HODGSON

Deputy Dean (Education)

Faculty of Medicine, Nursing
and Health Sciences
Monash University

Professor Wayne Hodgson is Deputy Dean (Education), Faculty of Medicine, Nursing & Health Sciences and Head of the Monash Venom Group, at Monash University (Australia). In his role of Deputy Dean (Education), Professor Hodgson is responsible for overseeing the Education Portfolio of the Faculty, which includes undergraduate and postgraduate coursework award courses delivered at Monash campuses in Australia as well as offshore. Professor Hodgson is a past winner of the Faculty's Jubilee Teaching Prize and continues to teach pharmacology to students enrolled in a range of courses. Professor Hodgson is Chair of the UCAT (University Clinical Aptitude Test) Board for Australia and New Zealand, and a member of the VCAA (Victorian Curriculum and Assessment Authority) Board. As Head of the Monash Venom Group, Wayne leads a research team which is internationally renowned for pharmacologically characterising a wide range of spider, snake and marine venoms. He has published >180 papers including manuscripts in Nature, PNAS and Molecular & Cellular Proteomics, and is on the editorial boards of Toxins, Toxicon, and the Journal of Pharmacological and Toxicological Methods.



PROF. JANE BANASZAK-HOLL

Professor

School of Public Health
and Preventive Medicine
Monash University

Professor Jane Banaszak-Holl is a health services researcher and gerontologist trained in the sociology of health and medicine. She is Professor in the School of Public Health and Preventive Medicine and Post Graduate Course Coordinator in the School as well as Co-Course Coordinator for the Master of Health Administration and Master of Health Management programs. She received a BA with honours from the University of Chicago and an MA and PhD from Cornell University. Her research focuses on how the structure and changes in the delivery system impact health outcomes, particularly for long-term and residential care services, and with attention to implementation issues that arise with complex changes in health services. She is a member of the Registry Science and Research Program and is working with ASPREE data to evaluate clinical quality outcomes and to help develop potential indicators for the dementia pilot registry. She is developing further research on quality improvement processes, in the co-design of palliative care and transitional care, and in developing the leadership competencies of post-graduate health management and public health leaders.

Panel 1

Best Practice in Higher Education



A PROF. FRANZISKA TREDE
President

Australian Collaborative Education
Network (ACEN)

Franziska Trede is an Associate Professor in Higher Education and Professional Practice in the Institute for Interactive Media and Learning (IML) at UTS. She is the course coordinator of the Graduate Certificate in Higher Education, facilitates the UTS Course Directors Network and teaches the Practicing Inclusion: working and teaching for social justice micro-credential. Franziska is the President of the Australian Collaborative Education Network (ACEN), the peak professional body for work integrated learning (WIL). Her vision is to strengthen everybody's professional capabilities and voice through a social justice education framework.



A PROF. ROLA AJJAWI

Centre for Research in
Assessment & Digital Learning
Deakin University

Rola Ajjawi is Associate Professor of Education Research, at the Centre for Research in Assessment and Digital Learning (CRADLE), Deakin University. She has been researching health professions education since starting her PhD in 2003 building an international research portfolio in feedback, clinical supervision and assessment-for-inclusion. She has been Deputy Editor of Medical Education since 2013, leads a taskforce on inclusion and diversity, and chairs the AMEE Doctoral Research Award Group. In 2021, Rola was awarded a Karolinska Institute Prize for Research in Medical Education.



PROF. DRAGAN GASEVIC
Director

Centre for Learning Analytics at
Monash University

Dragan Gašević is Professor of Learning Analytics in the Faculty of Information Technology and the Director of the Centre for Learning Analytics at Monash University. His research interests center around the development of data analytic and design methods that advance understanding of and enhance self-regulated and collaborative learning.

Panel 2

The Future of Public Health Education



HON. FELLOW CLARE PAYNE
Global Health Score Co-Founder
EY Fellow for Trust & Ethics

Clare is a globally recognised leader for her work in ethics in finance and her personal commitment to social issues. She is a World Economic Forum Young Global Leader and is recognised as a '100 Women of Influence' in Australia. Clare is the EY Fellow for Trust and Ethics and an Honorary Fellow of The University of Melbourne. As a Vincent Fairfax Fellow for Ethics in Leadership, Clare advises businesses and leaders on ethics, good governance and trust.



DR SUMMER MAY FINLAY
Senior Lecturer
University of Wollongong,
Aboriginal Health Consultant

Dr Summer May Finlay is a Yorta Yorta woman who grew up on Awabakal country and is a passionate advocate for Aboriginal and Torres Strait Islander people. This drove her to work in a number of public health fields including social marketing, communications research and policy within the Aboriginal Community Controlled Health, not-for profit, university and for profit sectors. Summer is a Senior Lecturer at the University of Wollongong and works as a freelancer for organisations such as Croakey Health Media and the Commonwealth Department of Health. She holds several leadership roles in local and international governance groups which further indigenous health and public health education and research.



GENEVIEVE SHEPPARD
Senior Practice Advisor,
Universities
Our Watch

Genevieve Sheppard is Senior Advisor at Our Watch with specialist skills in gender equality and education. Her work includes leading the Respectful Relationship Education pilot across Victorian and Queensland and leading the development of Educating for Equality, a whole of university approach to the preventing of gender-based violence. Genevieve has a teaching background and a strong passion for transferring policy into practice and working with educational settings to drive cultural change promote gender equality and prevent gender-based violence.

Program Overview

PROGRAM CONTENT



KEYNOTE PRESENTERS



PANEL Q&A



ORAL PRESENTATIONS



NETWORKING EVENT



CHALLENGE STATIONS

Collaboratively problem solve with colleagues to develop solutions to identified challenges



SOLUTION ROOMS

Learn from industry leaders and innovators experiences to expand and implement problem-based solutions

PROGRAM SUMMARY

THURSDAY 30TH JUNE:

Welcome & Welcome to Country

Keynote: Landscape of Higher Education

Plenary Panel: Best Practice in Higher Education

Oral Presentations:
1) Placements & Practice
2) Engagement & Evaluation

Solution Rooms

Networking Event

FRIDAY 1ST JULY:

CAPHIA Awards Launch

Challenge Rooms:
Hybrid learning, authentic assessment,
inclusion & more.

Oral Presentations:
3) Design & Delivery

Solution Rooms

Keynote: Integrating Crisis Leadership Skills

Plenary Panel: The Future of
Public Health Education

Forum Summary & Close

Forum Program

Day One - 30th June 2022

 Zoom

 Hybrid

 Face to Face

Time	Session	Chair
9:30 - 10:00	Registration	
10:00 - 10:30	Forum Opening Prof. Dragan Ilic Welcome to Country Wurundjeri Elder Forum Overview A. Prof. Basia Diug & Prof. Dragan Ilic CAPHIA Welcome Prof. Gregory Kolt	 Prof. Dragan Ilic Holly Donaldson
10:30 - 12:15	Keynote & Plenary Panel	
10:30 - 11:15	Keynote Presentation and Q&A The Landscape of Higher Education Prof. Wayne Hodgson	 Prof. Dragan Ilic Holly Donaldson
11:15 - 12:15	Plenary Panel and Q&A Best Practice in Higher Education <ol style="list-style-type: none">1 Work Integrated Learning A. Prof. Franziska Trede2 Diversity and Inclusion in Assessment A. Prof. Rola Ajjaw3 Learning Analytics Prof. Dragan Gasevic	 Prof. Dragan Ilic Holly Donaldson
12:15 - 1:30	Lunch Break	

Placements & Partnerships

Chairs: Prof Donna Mak & Bethany Howard

[Abstracts Link](#)

1. Improving access to public health student placements in NSW Health

Ashleigh Armanasco



2. Evaluating a hybrid physical and virtual rural health placement in Western Australia

Dr Mia Zic



3. We can't go to Nepal - but Nepal can come to us: public health field trips in the time of COVID

Dr Julie Saunders



4. Workforce readiness in low resource settings: Putting theory into practice via 'People-Praxis'

Prof. Erica James & A Prof. Ben Harris-Roxas



5. Designing an industry and student responsive Master of Public Health: A description of the process

Dr Ali Lakhani



6. University community partnerships for sustained outcomes - innovative and collaborative exchange of knowledge and expertise

Dr Sabitra Kaphe



7. Helpful, but could be better: How do communities perceive short-term public health student placements?

Dr Sabitra Kaphe



Engagement & Evaluation

Chairs: A Prof Jane Taylor & Kelly Allen

[Abstracts Link](#)

1. Health science student engagement with online content delivery and its relationship with academic performance in a hybrid teaching model

Dr Nazmul Karim



2. Innovations in online postgraduate public health studies

A Prof. Christopher Fisher



3. Asynchronous online tutorials for public health learning

Dr Ewan MacFarlane & Dr Tessa Keegel



4. Fostering postgraduate collaborative learning using an assessable asynchronous peer-led discussion forum

A Prof. Anita Heywood



5. Reflecting on the use of experiential learning, authentic assessments, and different delivery modes to achieve health promotion competencies among undergraduate health science students

Dr Sabrina Gupta



6. Increasing student attendance and engagement using an equity based, technology-driven pedagogical approach within a postgraduate public health course on inequalities, inequities, and health

Dr Leslie Peters



7. The effect of case scenario-based teaching on transition from memorisation to critical thinking in the health promotion field among international Master of Public Health students

Dr Hassan Hosseinzadeh



Day One - 30th June 2022

12:15 - 1:15

Afternoon Tea

3:30 - 4:30

Solution Rooms

[Abstracts link](#)

Room 1

Where are they now?
An innovative method
for tracking our graduates

Bethany Howard

Chairs: Dr Nazmul Karim &
Dr Claire Bristow



NB: Participants will need access to a
device & LinkedIn profile

[Resources for workshop](#)

Room 2

**Tailoring timely formative
feedback using
learning checklists**

Dr Sophia Lin

Chair:
Dr Danijela Gasevic



NB: Participants will need access
to a device

[Resources for workshop](#)

Room 3

**Supporting students to
meaningfully reflect in
public health/health
promotion education**

**Rebecca Johnson
A Prof. Sheleigh Lawler**

Chair:
Holly Donaldson



[Resources for workshop](#)

Time

Session

Chair

4:30 - 6:30

Recap & Networking Event 
Holly Donaldson & A Prof. Basia Diug

**A Prof. Basia Diug
Prof. Donna Mak**

6:30

Close of Day 1

Forum Program

Day Two - 1st July 2022

 Zoom

 Hybrid


 Face to Face

Time

Session

Chair

10:00 - 10:30

Recap of yesterday 

A Prof. Basia Diug

CAPHIA Overview & Updates

A Prof. Basia Diug

CAPHIA Awards Launch

Prof. Janaki Amin

A Prof. Basia
Diug
Prudence Perry

10:30 - 12:00

Challenge Stations

[Abstracts link](#)

1) Engaging students in
synchronous online
classrooms

Kelly Allen



2) Authentic assessment of
public health in a medical
school pre-clinical
curriculum

Dr Lauren Bloomfield



3) Supporting diversity
and equitable access

Penny Robinson



1) Hybrid learning in a
synchronous context

Dr Josephine Chau



2) Encouraging students
to publish

Adamm Ferrier



3) Sustainable
partnerships

Prof. Donna Mak



12:00 - 1:00

Lunch Break

1:00 - 2:30

Breakout Sessions 

Oral Presentations: Design & Delivery

Room 1

Chairs:

A Prof. Katherine Baldock & Elisha De Valle

[Abstracts Link](#)

1. Lessons learnt in developing and running a three-tiered, stackable, short course with micro-credentialing

Dr Marina Skiba



2. The accidental academic: opportunities, challenges and solutions

Jane Sheats



3. Lessons from an Australian university: an effective approach to teaching applied health research to undergraduate students.

Dr Scott Ruddock



4. Shove in a COVID Climate: a wily pathway to on-line delivery using 6 week terms

Adamm Ferrier



5. Sustainable assessment in Public Health: embedding lifelong learning

Prof Linda Slack-Smith



6. Hindsight, Foresight and Frameworks: empowering Public Health graduates to work with transformative change.

Dr Ro McFarlane



Solution Rooms

Room 2

Chair:

Prof. Janaki Amin

[Abstracts Link](#)

1) Revamping assessment to improve teaching and learning within a postgraduate epidemiology unit

Dr Danijela Gasevic



[Resources for workshop](#)

2) Haikus: Creative approach to inspire discussion and assessment joy

Dr Vivian Romero



[Resources for workshop](#)

2:30 - 3:00

Afternoon Tea

3:00 - 4:15

Keynote & Plenary Panel

3:00 - 3:25

Keynote Presentation and Q&A

Preparing for the next pandemic: how we educate students in crisis leadership
Prof. Jane Banaszak-Holl



Prof. Richard Franklin
Holly Donaldson

3:25 - 4:15

Plenary Panel and Q&A

The Future of Public Health Education



Prof. Richard Franklin
Holly Donaldson

- 1 Commercial Determinants of Health
Honorary Fellow Clare Payne
- 2 Primary Prevention of Domestic Violence
Genevieve Sheppard
- 3 Indigenous Health & Health Communication
Dr. Summer May-Finlay

4:15 - 4:30

Forum Summary & Close of Forum