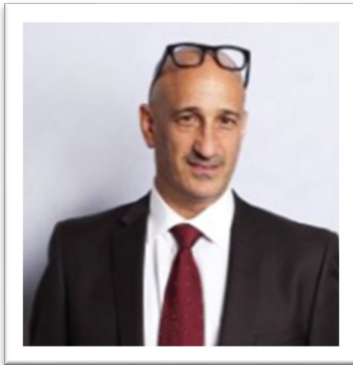


ISSUE: September 2021

MESSAGE FROM OUR PRESIDENT - *Professor Gregory Kolt*



The role of public health professionals in supporting and advocating for mental health and community well-being is more important than ever as globally we continue to be impacted by the COVID-19 pandemic.

The potential for COVID-19 to negatively impact mental health and well-being was recognised early by the World Health Organization ([WHO](#)). While government policies of social distancing, isolation and “lockdown” are key to preventing the spread of the delta strain of the COVID virus, they do little to improve the prognosis for those who experience mental health issues.

Earlier this month (9 September) was R U OK? Day; the national day of action to remind us to check in and support mental health and well-being. As public health educators during this time of disruption, we must not only seek to look after our own mental health and well-being but also that of our colleagues and our students. I encourage you to take care of yourself and others now, and into the future. The R U OK? Day has a range of [education resources](#) available. Additionally, Orygen has developed a [University Mental Health Framework](#) to support your important role.



In this edition of the newsletter, we have featured a social media intern blog article on the Australian Government’s COVID vaccination redress scheme, as well as started a regular *Connecting with our Members* component to share the good work that is being done across our member institutions. If you have any questions or would like further information about any of the content covered in this newsletter, please don’t hesitate to email caphia@phaa.net.au

Professor Gregory Kolt
Chair, CAPHIA Executive Committee

IMPORTANT KEY DATES COMING UP

Free CAPHIA Interactive Webinar

Transform-Us!

22 September 2021 at 1:30pm (AEST)
Hear from 2020 CAPHIA Award winner
Professor Jo Salmon, Deakin University,
on the Transform-Us! Program.



To RSVP email caphia@phaa.net.au

Free CAPHIA Interactive webinar



A Public Health Education Accreditation Case Study

20 October 2021 at 3:30pm (AEDT)
Hear from CAPHIA member universities
that have undergone APHEA
accreditation. Ask APHEA the tough
questions, dispel the myths and find out
the benefits for staff.

RSVP email caphia@phaa.net.au

CAPHIA Discussion Forum and AGM

Save the Date

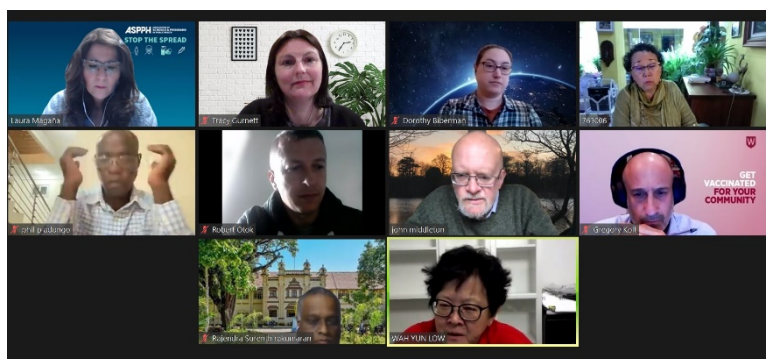


16 November 2021, 11am - 4pm (AEDT)

Participate in key discussions around
education quality and standards,
academic development and public
health advocacy.

To RSVP email caphia@phaa.net.au

CAPHIA Joins the Global Network of Public Health Associations



CAPHIA is pleased to announce that as of September 2021, we have joined the [Global Network of Public Health Associations](#) and increased the scope and breadth of the benefits that staff of our member institutions have access to.

The CAPHIA Chair, Professor Gregory Kolt, and Executive Officer, Ms Tracy Gurnett, attended their first meeting and look forward to working on a range of key global public health education and research issues as

part of this collaboration. Participants discussed two key projects that will be undertaken; a 60-minute webinar on global vaccine equity, and a project focused on incorporating climate change and health content into public health courses by mapping the [Global Consortium of Climate and Health competencies](#) (Columbia University) to other widely used competencies.

CAPHIA competencies do already include environmental public health components, however participating in these projects will be an important part of supporting global public health education for the future.



Connecting with our members

CAPHIA
COUNCIL OF ACADEMIC PUBLIC HEALTH
INSTITUTIONS AUSTRALASIA

Name: Dr Julie Saunders

University: The University of Western Australia

Spotlight on one of your programs: Currently I teach health promotion at undergraduate and postgraduate level.

A Challenge you Experienced in 2021: Previously the undergraduate health promotion unit was structured around students planning, implementing and evaluating a small health promotion intervention on campus. Due to COVID this is no longer possible.

What was your solution: Students still plan the health promotion intervention but instead write it up as a funding proposal rather than implementing it. They are required to conduct formative research to inform their proposed intervention, and hence develop relevant skills in program planning, but also get some experience in writing a funding proposal – an essential skill to prepare them for a career in health promotion.



*Deputy Head of School
(Education)
School of Population and Global
Health
The University of Western
Australia*

Connecting with our members



Name: Dr Daniel Demant

University: University of Technology Sydney

Spotlight on one of your programs: I teach students across undergraduate and postgraduate courses and coordinate our undergraduate course

A Challenge you Experienced in 2021: Constant changes to the delivery of teaching due to health advice and associated issues for students in financial distress as a result of the pandemic and limited to no access to sufficient technology to learn at home.

What was your solution: We implemented a range of changes and initiatives to assist our students. One of the first ones was a program to assist students in most need through vouchers staff paid for themselves. We engaged someone who fully concentrated on assisting students stuck overseas with their learning, meeting with them regularly and discussing any issues with subject coordinators.



Senior Lecturer

Director, Bachelor of Health Science

School of Public Health

University of Technology Sydney

Webinar by Australian International Expert for CAPHIA Social Media Interns

On 20 September 2021, the CAPHIA Social Media Interns were delighted to view a webinar by Dr Chandana Unnithan, Adjunct Associate Professor, Torrens University.

Social Media in health: The Australian Paradigm

Dr. Chandana Unnithan

Adj. A/Professor in Health)

September 20, 2021

Dr Unnithan is on the roster of experts for the WHO Digital Health Technical Advisory Group, is the UN (Australian representative) on the Scientific and Tech Sub Committee of COPUOS, and is a member of the Medical Research Advisory Board for the Rapid Response Revival in Australia. Dr Unnithan is also an adviser for Digital Technology Supercluster in Canada, and the Chief Informatics Officer, Lifeguard Digital Health Inc in Canada.



Social media interns have enjoyed a range of industry and academic presentations with this latest one by Dr Unnithan, considered a highlight of the program. The social media intern program operates between March – November each year. Nominations will open in early 2022 for the next intake of CAPHIA media interns. All post-graduate students at CAPHIA member institutions that have completed or who are undertaking study in public health promotion or communications are eligible to be considered for this internship. The current 2021 guidelines for the internship are available on the [CAPHIA website](#).

CAPHIA's Social Media Intern Blog

Have you added CAPHIA as a friend on [Facebook](#) or followed CAPHIA on [Twitter](#)?

Australia's No Fault COVID-19 Indemnity Scheme: Pragmatic and Ethical Public Health *By Kathleen Prokopovich, University of Wollongong*



In late August the Australian Minister for Health and Aged Care announced that the [no fault COVID-19 Vaccine Claim Scheme](#) had been finalised. The aim of this scheme is to provide Australians with a “simple and quick administration process” to compensate them from any known “moderate to significant adverse reaction to a COVID-19 vaccine”.

Whilst experts from medical, healthcare and insurance sectors acknowledge that severe or even life-threatening COVID-19 vaccine side effects are very rare, many welcome the no fault compensation scheme and the [RACGP](#) even suggest that this type of scheme should be extended to [all vaccines](#) listed in the National Immunisation schedule. But why?

How does Australia's COVID vaccine injury scheme compare with compensation programs abroad?- [Listen to this ABC podcast to find out.](#)

In a paper by Søren Holm a [Professor of Bioethics at the University of Manchester](#), both pragmatic and ethical arguments can be used to explain why some public health interventions may need a financial compensation scheme. In the case of COVID-19 vaccines whilst rare, the potential of moderate to severe vaccine side-effects could cause significant loss of lifestyle and even death. From the pragmatic perspective Prof Holm outlines that if compliance with the public health measure could result in a large loss of livelihood or life, then some individuals may try to evade or avoid this measure. In this case, financial compensation is seen to *decrease* the potential personal cost of compliance and thus leading to more individuals complying with the measure.

From an ethical standpoint the principles surrounding duty of care, justice and reciprocity also justify a vaccine compensation scheme. As a significant burden is placed on an individual in order to protect the wider community, governments have a “social contract” with the public to compensate individuals for assuming this risk.



These arguments become even more important when governments *mandate* vaccines.



Although Australia's [Prime Minister has said vaccination should not be mandatory in Australia](#), all signs point to a near future where vaccinated individuals will have privileges that the unvaccinated don't. [As witnessed in Europe](#), these privileges could include access to cafes, restaurants, large scale events and quarantine free travel.

Regardless of the reasons many agree that society and governments have an obligation to compensate those who suffer as a result of a public health intervention. With the appropriate mechanisms in place, Australia's no-fault indemnity scheme has the power to assure the public that they will be taken care of during an already troubling time.

CAPHIA Early Career Academics Free Online Speed Networking Events 2021

The Early Career and Postgraduate Subcommittee (ECAPS) of the Council of Academic Public Health Institutions Australasia (CAPHIA) is hosting a series of online speed networking events for Higher Degree Research (HDR) candidates and Early Career Academics (no more than 10 years post-PhD).

The purpose of the event is to:

- Help HDR students build networks to step into a post-PhD career
- Provide opportunities for ECAs to strengthen their networks with other ECAs for research or teaching, and/or to connect with HDR candidates to build mentoring skills

There is no cost to register or attend.

How will it work?

The event will be conducted through Zoom and will take approximately 1 hour. Where possible, each event will consist of an equal number of ECAs and HDR candidates. As a participant, you will be paired up with another participant in a Zoom breakout room for 5 minutes where you will have an opportunity to exchange information about your research, teaching or mentoring interests. This is followed by a 1-minute break where you will have time to make notes before you are paired with another participant.

When is it happening?

There will be 10 events. You may participate in more than 1 event, pending availability.

*All sessions are open to participants to develop research and teaching networks, but the session held on Wed 3 Nov at 11-12PM is dedicated to developing networks for the purposes of improving public health teaching.

Date	Time	Facilitator
Mon 1 Nov	11AM to 12PM	Dr. Abrar Chughtai (UNSW Sydney)
	1PM to 2PM	Dr. Abrar Chughtai (UNSW Sydney)
Tue 2 Nov	11AM to 12PM	Dr. Sophia Lin (UNSW Sydney)
	1PM to 2PM	Dr. Tanmay Bagade (University of Newcastle)
Wed 3 Nov	11AM to 12PM*	Dr. Sophia Lin (UNSW Sydney)
	1PM to 2PM	Dr. Sophia Lin (UNSW Sydney)
Thu 4 Nov	11AM to 12PM	Dr. Tanmay Bagade (University of Newcastle)
	1PM to 2PM	Dr. Tanmay Bagade (University of Newcastle)
Fri 5 Nov	11AM to 12PM	Dr. Abrar Chughtai (UNSW Sydney)
	1PM to 2PM	Dr. Tanmay Bagade (University of Newcastle)

All times are Australian Eastern Standard Time (AEST).

In order to maximise the limited time that you have, please prepare a brief (1-minute) introduction about yourself. Some suggested items to consider are: With regards to teaching and/or research, what am I best at? What aspect of my research and/or teaching would I like to improve? What do I need to do this?

If interested, please register here: https://unsw.au1.qualtrics.com/jfe/form/SV_42xgdwjoUxzeDR4 by **Wed 13 October 2021**. The organisers will send reminders and a Zoom link closer to the date.

For further information, please contact Dr Sophia Lin: sophia.lin@unsw.edu.au



Infection Prevention and Control in Allied Health – Teaching Curriculum Framework.



The Australian Council of Deans of Health Sciences, in collaboration with the Australian Allied Health Leadership Forum, is proud to launch the **Infection Prevention and Control in Allied Health – Teaching Curriculum Framework**.

The Framework provides themed links accessible from a single site to support the embedding of the principles of Infection Prevention and Control in Allied Health Practice guidelines into curriculum ensuring students in allied health education programs receive comprehensive up to date theory on infection prevention and control.

Specifically, educators will have a 'toolkit' that will:

1. Appropriately prioritise embedding of principles of infection prevention and control at different stages of each of the allied health professions teaching curriculum;
2. Provide strategies for implementation including the development of teaching materials and toolkits;
3. Set targets to ensure the content has been successfully embedded in the teaching curricula;
4. Provide methods to assess compliance of curricula with the principles Infection Prevention and Control in Allied Health Practice and policies developed by the Australian Commission on Safety and Quality in Health Care (ACQSHC) and the National Health and Medical Research Council (NHMRC).

The development of the Framework was made possible through funding from the Commonwealth Department of Health. The Framework is available as a downloadable document from the ACDHS [website](#).



Are you interested in being a reviewer for the international journal *Frontiers in Public Health – Education and Promotion?*

The journal aims to advance the scientific basis of knowledge and action for current and future public health professionals and to promote use of the most effective content and methods for instruction related to public health in a global context. If you are interested in becoming a reviewer of the journal please contact Dr Tam Ha, Associate Editor at tamha@uow.edu.au

Join Elizabeth and Christine from

The WALT Institute for this FREE LIVE Advanced Masterclass, 'How to Create Effective Time-Use Habits'.
Saturday 16th October 2021 @ 10 am – 11:30 am AEDT
[Register HERE](#)

