

MESSAGE FROM OUR PRESIDENT

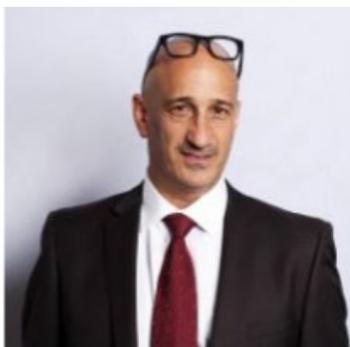
I was recently reading through a research paper released by the Australian Bureau of Statistics entitled, [“Seasonal Disruption throughout Periods of Significant Disruption and Uncertainty”](#), and while the subject matter differs, the challenges and need to adopt different methodologies had a surprisingly familiar feel. As with many sectors, public health education and research has experienced significant change management with many still experiencing this change as Universities continue these reviews. The theme of this years Teaching and Learning Forum, hosted by the University of the Sunshine Coast on 15 and 16 July 2021, is *Public Health Education in a Time of Disruption*. The forum is aimed at exploring this change with some innovative examples showcasing how members have adapted their teaching of public health education.

With the implementation of the CAPHIA strategic plan, there are a number of new programs of activity that will further support staff of our member institutions. These activities include the competencies review consultation process, the public health workforce skills project, and creation of public health communities of practice and resource sharing centres. These initiatives are all aimed at assisting staff at our member institutions to navigate the changing public health landscape and focus on making public health education and research a collegial and supportive network.

The 2021 work program for CAPHIA will have input from two working groups; [the Academic Development Working Group](#) and the [Accreditation and Competencies Working Group](#). Nominations are open to all staff of member institutions to join these groups. The closing date for nominations is 15 May 2021. Please click on the above links and complete your details in the electronic form or alternatively email caphia@phaa.net.au to register your interest.

I am pleased that the social media internship program has now commenced and encourage you to follow our new interns’ [Facebook posts](#) and [tweets](#).

Professor Gregory Kolt



COMING SOON

Nominations open for the CAPHIA Awards

30 April 2021

KEY DATES

The Public Health Effects of Climate Change (free interactive webinar)

20 April 2021 from 1:30pm (AEST)

Keynote speaker: Professor Peng Bi, University of Adelaide

To RSVP: please email CAPHIA@phaa.net.au

Building the Evidence Base for River Drowning Prevention: Mapping Policy and Programmatic impacts of Embedded Research (free interactive webinar)

9 May 2021 from 1:30pm (AEST)

Keynote Speaker: Dr Amy Peden, University of New South Wales

To RSVP: please email CAPHIA@phaa.net.au

2021 Teaching and Learning Forum: Public Health Education in a Time of Disruption.

15 and 16 July 2021; Hosted by the University of Sunshine Coast.

The Forum Steering Group is currently finalising details including the events program and how the presentations will be delivered. Additional information will be provided shortly.

2021 CAPHIA Teaching and Learning Forum
Public Health Education in a Time of Disruption

Call for Abstracts



The 2021 Teaching and Learning Forum will be held on 15 and 16 July 2021. This year the forum will be hosted by the University of the Sunshine Coast.

The forum provides important opportunities for sharing, learning, networking and collaboration. Following feedback from staff at member institutions, the 2021 forum will be delivered both virtually via Zoom and also through regional hubs in each state/territory.

The theme of the forum will be: *Public Health Education in a Time of Disruption*, with the following sub-themes:

- *Re-imagining public health curriculum priorities to value First Nations Peoples.*
- *Ensuring innovative quality public health teaching and learning in a complex environment.*

The Forum Steering Group invites submission of abstracts from staff of our member institutions. We invite public health educators and anyone involved in innovative public health educational practice to submit an abstract.

If you have never considered a submission, we urge you to take this opportunity to be an active part of the forum by sharing your experiences and visions for the future with fellow delegates. The Forum provides a supportive and collegial environment for both experienced and early career educators.

Presentation formats:

1. 15-minute oral presentation (12 minutes and 3 minutes of questions)
2. e-Poster presentation (7 minutes with 3 minutes of questions)
3. PechaKucha (3 min presentation – One complexity, One solution)

The abstract selection criteria and template is available at www.caphia.com.au

Abstracts are due by Friday 21 May 2021, and can be sent to caphia@phaa.net.au



Are you interested in supporting international tobacco control policies?

The World Federation of Public Health Associations (WFPHA) Working Group on Tobacco Control is seeking nominations to join their working group (<https://www.wfpha.org/working-groups/>). The working group is chaired by Dr Florian Stigler, a GP and public health researcher from Austria.

The WFPHA Working Group on Tobacco Control connects tobacco control experts from all over the world who are also active members of their Public Health Association. They communicate online through email and sometimes through video calls, in order to network, to communicate and to strengthen tobacco control.

To nominate to join this working group, please email your resume to CAPHIA@phaa.net.au by 22 April 2021.

COVID 19 and Indigenous knowledge and leadership: (Re) centring public health curricula to address inequities

By: Christina Severinsen, Massey University, New Zealand

Felicity Ware, Massey University, New Zealand

Heather Came, Auckland University of Technology, New Zealand

Linda Murray, Massey University, New Zealand

Dr Chrissy Severinsen from Massey University in New Zealand recently led a team of academics that reviewed the need to recentre public health curricula to address inequalities in Indigenous populations. The article, [published in the Australian and New Zealand Journal of Public Health in January 2021](#), is based around an essential public health principle: effective health promotion requires Indigenous expertise and participation in decision making to achieve positive outcomes and equity. Dr Severinsen and her colleagues argue that not only is the timing right to reconsider and recentre curricula to address inequities given the social prominence of COVID-19, but that as educators, we need to be aware of the assumptions and theoretical underpinnings of our teachings. *“We must grow our students to ask: Whose interests are being prioritised?”*

Dr Severinsen’s article, while focused on Māori experiences in New Zealand, does have relevance for all public health educators across Australasia and asks an important reflective question; “Will our current health promotion pedagogies equip us with a workforce competent in...supporting meaningful relationships with communities and Indigenous peoples?”.



The issue of reconsidering current public health curricula was discussed by participants of the CAPHIA Workshop held on 23 March 2021. Participants identified that while the current CAPHIA competency documents have been helpful to support staff of member institutions, there may need to be some work undertaken to refresh these competencies to restructure them for different degree levels and better integrate the Indigenous competencies content within the broader documentation. Further, the CAPHIA strategic plan commits to member consultations about how this work should be implemented to ensure that it is usefully and effectively delivered. The current CAPHIA competency documents are available on the CAPHIA website at: <http://caphia.com.au/foundation-competencies-for-public-health-graduates/>



To participate in overseeing this work, please nominate to join the [Accreditation and Competencies Working Group](#). Nominations are open to all staff of member institutions to join these groups. The closing date for nominations is 15 May 2021.

Towards an advocacy evaluation framework: measuring the impact of submission writing

By Katherine Cullerton, University of Queensland
Sena Debia, Public Health Association of Australia
Megan Ferguson, University of Queensland
Ingrid Johnston, Public Health Association of Australia

Dr Katherine Cullerton, together with colleagues at the University of Queensland and the Public Health Association of Australia, have commenced a project to develop a framework to evaluate the effectiveness of public health advocacy as demonstrated through submission writing. An outline of the project was recently published in the [Australian and New Zealand Journal of Public Health](#).



In this article, Dr Cullerton highlights the three components of the evaluation framework as including a context analysis, content analysis and other positive outcomes. The purpose of developing this framework is to ensure the most effective methods are used to support public health advocacy. This is in recognition that public health advocacy is usually undertaken with minimal resources as compared to some large corporations that produce unhealthy commodities and are often well resourced to influence health policy. At CAPHIA, we are very interested in this project and will be working to ensure its findings are supported in the public health education and research sectors.

Following on from the workshop discussion held on 23 March 2021, we are proposing to extend the Advocacy in Action program to include a range of activities including working with public health employers to advocate for public health education, and looking at the economics of public health teaching and learning and using this research to inform our advocacy work with both governments and industry.

Professor Rebecca Ivers at the University of NSW has kindly agreed as part of her new role on the CAPHIA Executive Committee to lead the Advocacy in Action project. If you are interested in participating in the Advocacy in Action project, please email your interest to CAPHIA@phaa.net.au by 15 May 2021.

CAPHIA Notices

PROFESSOR IN PUBLIC HEALTH, UNIVERSITY OF CANBERRA

Job no: 495714

Categories: Research Only, Public Health

A senior academic leadership opportunity with a focus on excellence in public health exists at the University of Canberra as part of a highly productive team that is influencing health outcomes in our region and nationally. The role is a Professor Level E and is for a fixed term for 5 years with possibility of extension. For more information: visit <https://uctalent.canberra.edu.au/cw/en/job/495714/professor-in-public-health>

GRANT OPPORTUNITIES

GO ID: [GO4761](#)

GO Title: 2021 NHMRC Postgraduate Scholarship scheme

Agency: National Health and Medical Research Council (NHMRC)

Primary Category: Medical Research

Close Date and Time: 09-Jun-2021 5:00 pm (ACT Local Time)

GO ID: [GO4762](#)

GO Title: GO2804 Lung Conditions – Health Professionals Education and Training

Agency: Department of Health

Primary Category: Health Promotion and Prevention Programs

Close Date and Time: 13-May-2021 2:00 pm (ACT Local Time)