



CAPHIA

COUNCIL OF ACADEMIC PUBLIC HEALTH
INSTITUTIONS AUSTRALASIA

2021

Teaching & Learning Forum

Public Health Education in a Time of Disruption

THURSDAY 15 & FRIDAY 16 JULY 2021

FORUM PROGRAM

Welcome to CAPHIA's 2021 Teaching and Learning Forum

CAPHIA's purpose is to maintain high quality academic standards in the education and development of the public health workforce, and to be a respected voice and advocate for the development of the public health workforce, public health educators and researchers.

CAPHIA represents the vast majority of public health institutions in Australia as well as those in New Zealand, Papua New Guinea and Fiji, and can play a pivotal role in the path towards a collective framework for public health action and positive change.

We can do this by:

- Providing advice on public health policy that is independent, evidence based and accurate, and provided by world renowned researchers, academics and experts across the broad spectrum of public health fields.
- Coordinating effective national health prevention efforts between governments and the universities that encompass public health experts.
- Harnessing expertise and directing it towards enhanced workforce planning. The education and training provided by CAPHIA member institutions has under-pinned the Australia-wide response to COVID and it is clear how important public health training and workforce development will be going forward.

CAPHIA facilitate regular teaching and learning fora across Australasia for academics who undertake public health learning and teaching activity. The events run for two days and are hosted by our member organisations. They provide important opportunities for sharing, learning, networking and collaboration. Prior to 2020, fora were offered face to face. The 2021 Forum will be hosted by the University of Sunshine Coast on 15 & 16 July with the theme **Public Health Teaching at a time of Disruption**. It will be held virtually via zoom to encourage flexibility in participation and also through regional hubs where attendees can network with their colleagues at central points within a state/territory.

Proudly hosted by the University of Sunshine Coast

USC is delighted to host the 2021 CAPHIA Public Health Teaching and Learning Forum from the Sippy Downs campus located at the Sunshine Coast, Queensland. USC has been a long-term member of CAPHIA and delivers under graduate health promotion and environmental health and postgraduate health promotion programs.

USC is ranked by students as one of Australia's best universities for teaching quality and overall student experience. USC offers flexible study options at a network of teaching locations between Moreton Bay and the Fraser Coast. All programs include practical training or internships, and a focus on the core skills students need in the future workplace. USC is considered one of the best universities in Australia for employer satisfaction with graduates. Since 1996, USC has supported almost 25,000 graduates achieve their educational and career goals.

USC research brings some of the brightest minds from around the world to live and work in its communities. From climate change adaptation to regional health and mental health care, bioenergy to young driver safety, USC works to solve problems that directly impact its regions. USC's international reputation for research is growing every year, with 26 research fields rated at world standard or above.

USC is committed to unlocking the innovation, productivity and full human potential of our regions, and to working with government, industry and community to encourage prosperity in a knowledge-driven world. Each year, we contribute more than half a billion dollars to our local economies, and our network of study locations lets us tailor USC's programs and research to deliver local campus experiences that build capacity and drive growth across South-East Queensland's coastal corridor.



About this Forum

The forum provides important opportunities for sharing, learning, networking and collaboration.

The theme of the forum is: **Public Health Education in a Time of Disruption**, with the following sub-themes:

- Re-imagining public health curriculum priorities to value First Nations Peoples
- Ensuring innovative quality public health teaching and learning in a complex environment

Public Health Education at a time of Disruption

With disruption comes an opportunity to innovate and advance public health pedagogy. Our most recent global public health disruption, the COVID-19 pandemic, along with the shifting sands of higher education reforms has created space for new ways of conceptualising and delivering public health education into the future. Emerging from this global public health emergency, public health educators across Australasia are invited to reflect, share and learn together at this CAPHIA teaching and learning forum.



Re-imagining public health curriculum priorities to value First Nations People

Public health emergencies, particularly the recent COVID-19 pandemic, highlight systemic social inequities and need to rethink public health curricula to address inequities, particularly for First Nations peoples who experience these inequities because of colonisation. Public health curricula cannot continue to be developed through a colonial lens. Instead, we must value and embed the knowledges and perspectives of First Nations peoples inclusively through a strengths-based approach. Co-creating curricula through genuine partnerships that normalise the sovereignty of First Nations peoples' knowledges requires educators to take ownership and be courageous so that learning and teaching about First Nations peoples' health and wellbeing becomes core business. Only then will public health graduates be equipped to practice with cultural humility to effect positive change.

Ensuring innovative quality public health teaching and learning in a complex environment

What sort of future do we imagine for graduates of public health education? How will this influence and inspire creative approaches in learning and teaching in increasingly hybrid, digital and global environments? This theme explores the way in which we develop public health curricula and student capabilities for lifelong learning, global citizenry and future contribution to a resilient and continuously responsive public health workforce. We welcome contributions on instructional design, authentic assessment, work integrated learning, industry partnerships and inter-disciplinary education that help students to navigate complexity and embrace inevitable change.

Vote for the recipient of the: Peoples Choice Award for Best Presentation

CAPHIA would like to thank everyone that has contributed to this forum through donating their time and expertise to share their experience teaching public health education, and their achievements with attendees.

To recognise this, CAPHIA seeks your vote on the best presentation delivered in the concurrent session of the forum on day 2.

The people's choice award recognises the presentation that inspired you the most, that demonstrated innovation and excellence in public health teaching and learning and that was delivered clearly, articulately and was simply the best!

To vote click on this link and complete the online form:

<https://www.surveymonkey.com/r/9HZBRBH>



The 2021 Teaching and Learning Forum Steering Group

The design and oversight of the Teaching and Learning Forum has been guided by a Steering Group who participated in fortnightly discussions to shape the strategic operation of the Forum. CAPHIA would like to acknowledge the time, expertise and input of the Steering Group and thank them for pulling together a fantastic program that supports our member institutions

The Teaching and Learning Forum Steering Group is comprised of the following members:



Associate Professor Jane Taylor (Chair)
University of Sunshine Coast



Associate Professor Melissa Graham
La Trobe University



Professor Erica James
University of Newcastle



Ms Litia Makutu
Fiji National University



Mrs Eta Baku
University of Papua New Guinea



Professor Georgia Guldán
University of Papua New Guinea



Dr Leanne Coombe
University of Queensland



Dr Jonathan Hallett
Curtin University



Associate Professor Anne Roiko
Griffith University



Associate Professor Sue Devine
James Cook University



Dr Zoe Murray
Griffith University



Dr John Oldroyd
Australian Catholic University



Dr Gemma Crawford
Curtin University



Miss Kayla Thornhill
University of Sunshine Coast



Ms Tracy Gurnett
Executive Officer, CAPHIA



Mr Francis Nona
University of Queensland



Mr Condý Canuto
University of Queensland

Our Speakers

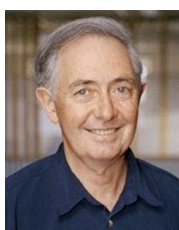
The 2021 Teaching and Learning Forum will showcase an impressive line up of speakers.



Dr Sandro Demaio

Dr Sandro Demaio trained and worked as a medical doctor at The Alfred Hospital in Australia. While practicing as a doctor he completed a Master's in Public Health including fieldwork in Cambodia. In 2010, he relocated to Denmark where he completed a PhD with the University of Copenhagen, focusing on non-communicable diseases.

His doctoral research was based in Mongolia, working with the Ministry of Health. He designed, led and reported a national epidemiological survey, sampling more than 3500 households. Sandro held a Postdoctoral Fellowship at Harvard Medical School from 2013 to 2015, and was assistant professor and course director in global health at the Copenhagen School of Global Health, in Denmark. He also established and led the PLOS blog Global Health.



Professor Ian Lowe

Professor Ian Lowe AO is emeritus professor of science, technology and society at Griffith University in Brisbane, an adjunct professor in science at Sunshine Coast University and in public health at Flinders University. Professor Ian Lowe was made an Officer of the Order of Australia in 2001 for services to science and technology, especially in the area of environmental studies. In 2002 he was awarded a Centenary Medal for contributions to environmental science and won the Eureka Prize for promotion of science.

He has been a Fellow of the Australian Academy of Technology and Engineering since 2005. His contributions have also been recognised by the Prime Minister's Environment Award for Outstanding Individual Achievement, the Queensland Premier's Millennium Award for Excellence in Science and the University of NSW Alumni Award for achievement in science. Professor Lowe was named Humanist of the Year in 1988.



Dr Ngaree Blow

Dr Ngaree Blow is a Quandamooka, Goreng-Goreng and Yorta-Yorta woman currently completing her advanced training as a Public Health Physician. She is currently working as the Director of First Nations Health for medical education at the University of Melbourne as well as dedicating part of her time to the COVID-19 response. After working on outbreaks for the most part of 2020, she has recently moved into a new role as the Specialist Immunisation Services lead in the COVID-19 Vaccination program for the Department of Health in Victoria.

Ngaree completed both her Doctor of Medicine and Master of Public Health (MD/MPH) degrees concurrently and has a keen interest in public health and paediatric medicine. She most recently was recognised for her work in 2020 when awarded the Australasian Faculty of Public Health Medicine (AFPHEM) Victorian Gerry Murphy Prize and was named one of 2019's Australian Financial Review's '100 Women of Influence'. Ngaree is also a board member of the Australian Indigenous Doctors Association (AIDA) and has been involved in many First Nations health, research and education roles.



Professor Gary Thomas

Professor Gary Thomas is the Dean Indigenous Education and Engagement at the University of the Sunshine Coast and is responsible for leadership of Aboriginal and Torres Strait Islander issues related to the student experience, learning and teaching, research and community engagement.

Professor Thomas has worked at the University of Southern Queensland, the University of Melbourne and La Trobe University, the Queensland University of Technology and the Batchelor Institute of Indigenous Tertiary Education. He has held academic, professional and senior executive roles. He has contributed to national and international Indigenous education agendas as an office bearer within the National Aboriginal and Torres Strait Islander Higher Education Consortium and the World Indigenous Nations Higher Education Consortium. He currently serves as a member of the Advisory Board to the National Centre for Student Equity in Higher Education.

Professor Thomas was an Australian Universities Quality Agency (AUQA) Honorary Auditor and is currently a Registered Expert for the Tertiary Education Quality and Standards Authority (TEQSA). In 2016, Professor Thomas became the first Indigenous Australian to be awarded Principal Fellow of the Higher Education Academy (UK).



Associate Professor Maree Toombs

Associate Professor Maree Toombs is the Associate Dean (Indigenous Engagement) for the Faculty of Medicine. From her experience teaching Indigenous students, Maree observed a pattern in young Indigenous Australians disengaging from education and has worked ever since to understand and help bridge the gap. Maree's expertise is in the mental health of Indigenous Australians and exploring the interface between Indigenous and Western research methodologies. Maree is heavily involved in NHMRC projects focusing on mental health, suicide prevention and other chronic disease accumulating in over \$11 million in research funding. Maree has dedicated her career to serving the community and, as such, is guided by the community in which areas are important for research. Her publications have been used to influence policy in Australia and the United Kingdom. With 20 years' experience in teaching and developing curriculum with an Indigenous perspective both in education and health, Maree has improved the way people culturally work with Indigenous Australians in urban, rural and remote areas.



Professor Dawn Bennett

Professor Dawn Bennett is Assistant Provost and Director of the Transformation CoLab with Bond University in Australia. Dawn's primary research expertise is the development of graduate employability within higher education. Her secondary research focusses on the creative workforce and draws on her previous career as a professional musician.

Dawn is a National Senior Australian Learning and Teaching Fellow and Principal Fellow with the HEA. Dawn holds Adjunct Professorships with Griffith, Monash and Curtin Universities. She is a Research Fellow with the Australian National Centre for Student Equity in Higher Education. Publications are listed with Researchgate.



Professor Sally Kift

Professor Sally Kift is a Principal Fellow of the Higher Education Academy (PFHEA), a Fellow of the Australian Academy of Law (FAAL), and President of the Australian Learning & Teaching Fellows (ALTF). She has held several university leadership positions, including as Deputy Vice-Chancellor (Academic) at James Cook University. Sally is a national Teaching Award winner, a national Program Award winner and a national Senior Teaching Fellow on the First Year Experience.

In 2010, she was appointed an Australian Discipline Scholar in Law. In 2017, Sally received an Australian University Career Achievement Award for her contribution to Australian higher education. Sally was a member of the Australian Qualifications Framework Review Panel that reported to Government in September 2019.



Professor Margaret Bearman

Professor Margaret Bearman is a Research Professor within the Centre for Research in Assessment and Digital Learning (CRADLE), Deakin University. She holds a first class honours degree in computer science and a PhD in medical education. Over the course of her career researching higher and clinical education, Margaret has written over 100 publications and regularly publishes in the highest ranked journals in her fields. Recognition for her work, includes Program Innovation awards from the Australian Office of Learning and Teaching and Simulation Australasia. Margaret's interests include: assessment/feedback, digital education, and sociomateriality.



Forum Program

Day 1 – Thursday 15 July 2021

Timing	Session	Session chair
Forum Welcome 10:00am – 10:25am	Forum Welcome <i>Speaker:</i> Professor Helen Bartlett, Vice Chancellor & University of Sunshine Coast Welcome to Country Lyndon Davis from Gubbi Gubbi Dance Kabi Kabi traditional custodian and Cultural Representative of the Sunshine Coast	Chair: Professor John Lowe
CAPHIA Welcome 10:25am – 10:30am	CAPHIA Welcome <i>Speaker:</i> Professor Gregory Kolt, CAPHIA President & Chair	Chair: Professor John Lowe
Opening Plenary Session 10:30am – 12:00pm	Keynote Addresses - Public Health Education at a time of Disruption With disruption comes an opportunity to innovate and advance public health pedagogy. Our most recent global public health disruption, the COVID-19 pandemic, along with the shifting sands of higher education reforms has created space for new ways of conceptualising and delivering public health education into the future. Emerging from this global public health emergency, public health educators across Australasia are invited to reflect, share and learn together at this CAPHIA teaching and learning forum. <i>Keynote Speaker:</i> Dr Sandro Demaio, CEO, VicHealth Disrupting institutional practices using First Nations health principles <i>Keynote Speaker:</i> Dr Ngaree Blow, Director, First Nations Health, Melbourne Medical School, University of Melbourne Preparing public health professionals to tackle complex challenges for a resilient future <i>Keynote Speaker:</i> Professor Ian Lowe, AO, Griffith University Interactive Panel Discussion - with Keynote Speakers	Chair: Associate Professor Melissa Graham Chat facilitator: Ms Tara Gamble Panel discussion facilitator: Professor Erica James

Lunch 12:00pm – 12:45pm	Networking session 1: Connecting with old and new friends, some speed dating Facilitator: Dr Anthony Walsh	
Plenary Session 1 12:45pm – 2:15pm	<p>Re-Imaging and Co-Creating Public Health Curriculum Priorities to Value First Nations Peoples Knowledges and Perspectives</p> <p>Public health emergencies, particularly the recent COVID-19 pandemic, highlight systemic social inequities and need to rethink public health curricula to address inequities, particularly for First Nations peoples who experience these inequities because of colonisation. Public health curricula cannot continue to be developed through a colonial lens. Instead, we must value and embed the knowledges and perspectives of First Nations peoples inclusively through a strengths-based approach. Co-creating curricula through genuine partnerships that normalise the sovereignty of First Nations peoples' knowledges requires educators to take ownership and be courageous so that learning and teaching about First Nations peoples' health and wellbeing becomes core business. Only then will public health graduates be equipped to practice with cultural humility to effect positive change.</p> <p>Embedding Aboriginal and Torres Strait Islander knowledges and perspectives in academia using an integrated strategy - needs a top down and bottom up approach <i>Keynote Speaker:</i> Associate Professor Maree Toombs, Associate Dean Indigenous Engagement, University of Queensland</p> <p>Responsible and Relational Practice - Aboriginal and Torres Strait Islander knowledges and perspectives in the Curriculum <i>Keynote Speaker:</i> Professor Gary Thomas, Dean, Indigenous Studies, University of the Sunshine Coast</p> <p>Interactive Panel Discussion - with Keynote Speakers <i>Keynote Speaker:</i> Dr Summer May Finlay, University of Wollongong</p>	<p>Chair: Mr Francis Nona</p> <p>Chat facilitator: Dr Gabrielle Campbell</p> <p>Panel discussion facilitator: Dr John Oldroyd</p>
Afternoon Tea Break 2:15pm – 2:30pm		
Workshop 2:30pm – 3:45pm	<p>Workshop 1 <i>Participants need access to a device to access on-line materials via QR code</i></p> <p>Staff development programs to support embedding Indigenous knowledges in the training and development of the public health workforce in a culturally safe transformative learning environment <i>Workshop Facilitators:</i> Mr Condry Canuto, University of Queensland & Dr Ngaree Blow, University of Melbourne</p>	<p>Chair: Dr Leanne Coombe</p> <p>Chat facilitator: Dr Kathryn Wenham</p>
Awards 3:45pm – 4:00pm	<p>CAPHIA Awards for Excellence and Innovation in Public Health Education and Research</p>	<p>Chair: Professor Gregory Kolt, CAPHIA President & Chair</p>
END OF DAY 1		

Forum Program

Day 2 – Friday 16 July 2021

Timing	Session				Session chair
Network Session <i>9:00am – 10:00am</i>	Network Session: Conversations about emerging fora themes and ideas				Co-Chair: Associate Professor Sue Devine & Associate Professor Anne Roiko Chat facilitator: Ms Jane-Louise Lampard
Morning Tea <i>10:00am – 10:15am</i>					
Concurrent Sessions <i>10:15am - 11:20am & 11:30am - 12:20pm</i>					
1A – Addressing Disruption	1B – Embedding Indigenous Perspectives and Knowledges	1C – Teaching	1E – Supporting Graduates to be Work Ready	1F – Advocacy and Research	
Chair: Dr Johnathan Hallett Chat facilitator: Dr Gabrielle Campbell	Chair: Associate Professor Sue Devine Chat facilitator: Dr Kathryn Wenham	Chair: Professor Georgia Guldán Chat facilitator: Ms Caroline Martin	Chair: Associate Professor Anne Roiko Chat facilitator: Ms Kara Lilly	Chair: Associate Professor Melissa Graham Chat facilitator: Dr Katharina Merollini	
Interaction and Connection in times of Disruption: “Remote Internal” teaching of health promotion and sexology during COVID-19 Speaker: Jacqueline Hendriks, Curtin University <i>Oral presentation</i>	Indigenous curriculum, it’s a journey Speaker: Danielle Manton, University of Technology, Sydney <i>Oral presentation</i>	Processes used in the Development of Online Units for Postgraduate Public Health Speaker: John Oldroyd, Australian Catholic University <i>Oral presentation</i>	Development of a Novel Online Virtual Work Integrated Learning “desktop placement” for Public Health Speaker: Catharine Fleming, Western Sydney University <i>Oral presentation</i>	The Teaching of Advocacy for Public Health Students across Australia Speaker: Alexandra Bhatti, Macquarie University <i>Oral presentation</i>	
How the Pandemic Affected Public Health Education at the University of PNG Speaker: Etu Baku, University of Papua New Guinea <i>Oral presentation</i>	Valuing Indigenous Knowledges and Perspectives when re-designing Epidemiology Curricula Speaker: Anna Finnane, University of Queensland <i>Oral presentation</i>	Developing Dialogic Feedback Processes during a Pandemic Speaker: Allyson Mutch, University of Queensland <i>Oral presentation</i>	Challenging Assumptions & Embracing Complexity: Embedding Entrepreneurial thinking to Nurture a Responsive Public Health Workforce Speaker: Kishan Kariippanon, University of Wollongong <i>Oral presentation</i>	Global, Digital, Virtual: The Future of Health Communication for Public Health Speaker: Tricia Ong, Deakin University <i>Oral presentation</i>	

Brave Talking – Exploring the Impacts of Small Reflective Practice Groups Speaker: Linda Rose Haultain, University of Auckland <i>Oral presentation</i>	Overcoming organisational barriers to hosting public health internships – a state government perspective Speaker: Dawn Arneman, NSW Ministry of Health <i>PechaKucha</i>	Strategies for Effective Online Teaching during COVID-19 based on Student Experience Speaker: Hassan Hosseinzadeh, University of Wollongong <i>PechaKucha</i> Adapting a remote area health placement from physical to virtual? A positive COVID-driven innovation! Speaker: Donna Mak, The University of Notre Dame <i>Oral presentation</i>	Designing Authentic Assessment Tasks in Public Health that Help Prepare Students for Complexity and Uncertainty and Have High Identity Confidence Speaker: Karen Shelley, University of Queensland <i>Oral presentation</i>	The introduction of project-based research skills training for medical students: the 2020 COVID-19 Experience Speaker: Bernadette Ward, Monash University <i>Oral presentation</i>
Discussion <i>10 minutes</i>				
In a time of Disruption, how did the Pandemic affect the WFPFA PET? Speaker: Leanne Coombe, University of Queensland <i>Oral presentation</i>	Fiji culture, perspectives and knowledges embedded into public health teaching Speaker: Litia Makutu, Fiji National University <i>Oral presentation</i>	Increasing Teacher Presence and Student Engagement through ‘fit-for-purpose’ pedagogy Speaker: Bridie Kean, University of the Sunshine Coast <i>PeckaKucha</i>	Maintaining and Growing Australia’s Public Health Workforce Speaker: Donna Mak, The University of Notre Dame <i>ePoster presentation</i>	Evaluating the Development of Research Knowledge and Skills Speaker: Basia Diug, Monash University <i>Oral presentation</i>
A Practical Guide to Support Student Engagement in The Synchronous Virtual Environment Speaker: Lesley Andrew, Edith Cowan University <i>Oral presentation</i>	The process undertaken to embed and legitimise Indigenous Knowledges into Bachelor of Health Sciences curriculum guided by Traditional Owners and Custodians of Knowledge Speaker: Francis Nona, University of Queensland <i>Oral presentation</i>	Using Multiple Answers Questions to Support Quality in Public Health Online Learning Speaker: Florin Oprescu, University of the Sunshine Coast <i>ePoster presentation</i>	Virtual Work-Integrated Learning (WIL) Placements – A COVID-19 consequence or preparation for the Future Speaker: Bethany Howard, Monash University <i>Oral presentation</i>	Supporting the Public Health Graduate to Examine their Beliefs, Attitudes and Values regarding Human Sexuality Speaker: Jacqueline Hendriks, Curtin University <i>Oral presentation</i>
Discussion <i>10 minutes</i>				
Lunch <i>12:20pm - 1:00pm</i>				

Plenary Session 2 12:45pm – 2:15pm	<p>Ensuring innovative Quality Public Health Teaching and Learning in a Complex Environment</p> <p>What sort of future do we imagine for graduates of public health education? How will this influence and inspire creative approaches in learning and teaching in increasingly hybrid, digital and global environments? This theme explores the way in which we develop public health curricula and student capabilities for lifelong learning, global citizenry and future contribution to a resilient and continuously responsive public health workforce. We welcome contributions on instructional design, authentic assessment, work integrated learning, industry partnerships and inter-disciplinary education that help students to navigate complexity and embrace inevitable change.</p> <p>Makin’ it real: Innovative teaching, workload dilemmas and future-ready graduates <i>Keynote Speaker:</i> Professor Dawn Bennett, Assistant Provost, Bond University</p> <p>Digitally mediated learning and the role of design <i>Keynote Speaker:</i> Professor Margaret Bearman, Professor Research, Centre for Research in Assessment and Digital Learning, Deakin University</p> <p>Professional and Lifelong Learning: Opportunities in a Time of Disruption <i>Keynote Speaker:</i> Professor Sally Kift, Australian Learning and Teaching Fellows</p> <p>Interactive Panel Discussion - with Keynote Speakers</p>	Chair: Dr Gemma Crawford Chat facilitator: Dr Bridie Kean Panel discussion facilitator: Dr Jonathan Hallett
Afternoon Tea Break 2:15pm – 2:30pm		
Awards 2:35pm – 2:45pm	<p>Forum Awards: People’s Choice for Best Presentation during the Concurrent Sessions</p>	Ms Tracy Gurnett, CAPHIA Executive Officer
Workshop 2:45pm – 3:45pm	<p>Workshop 2 <i>Participants need access to a device to access on-line materials via QR code</i></p> <p>Public Health at a Time of Disruption Position Statement An interactive session where forum delegates will reflect on and explore forum learnings to inform a Public health education in a time of disruption statement for future public health teaching and learning in Australasia. <i>Workshop Facilitators:</i> Associate Professor Jane Taylor, Dr Zoe Murray & Ms Dionne Amato Ali</p>	Chair: Ms Tracy Gurnett Chat facilitator: Ms Caroline Martin
Closing remarks 3:45pm – 4:00pm	<p>Closing remarks</p>	Professor John Lowe Ms Tracy Gurnett
END OF DAY 2		